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SOCIAL PROBLEMS

STEWART

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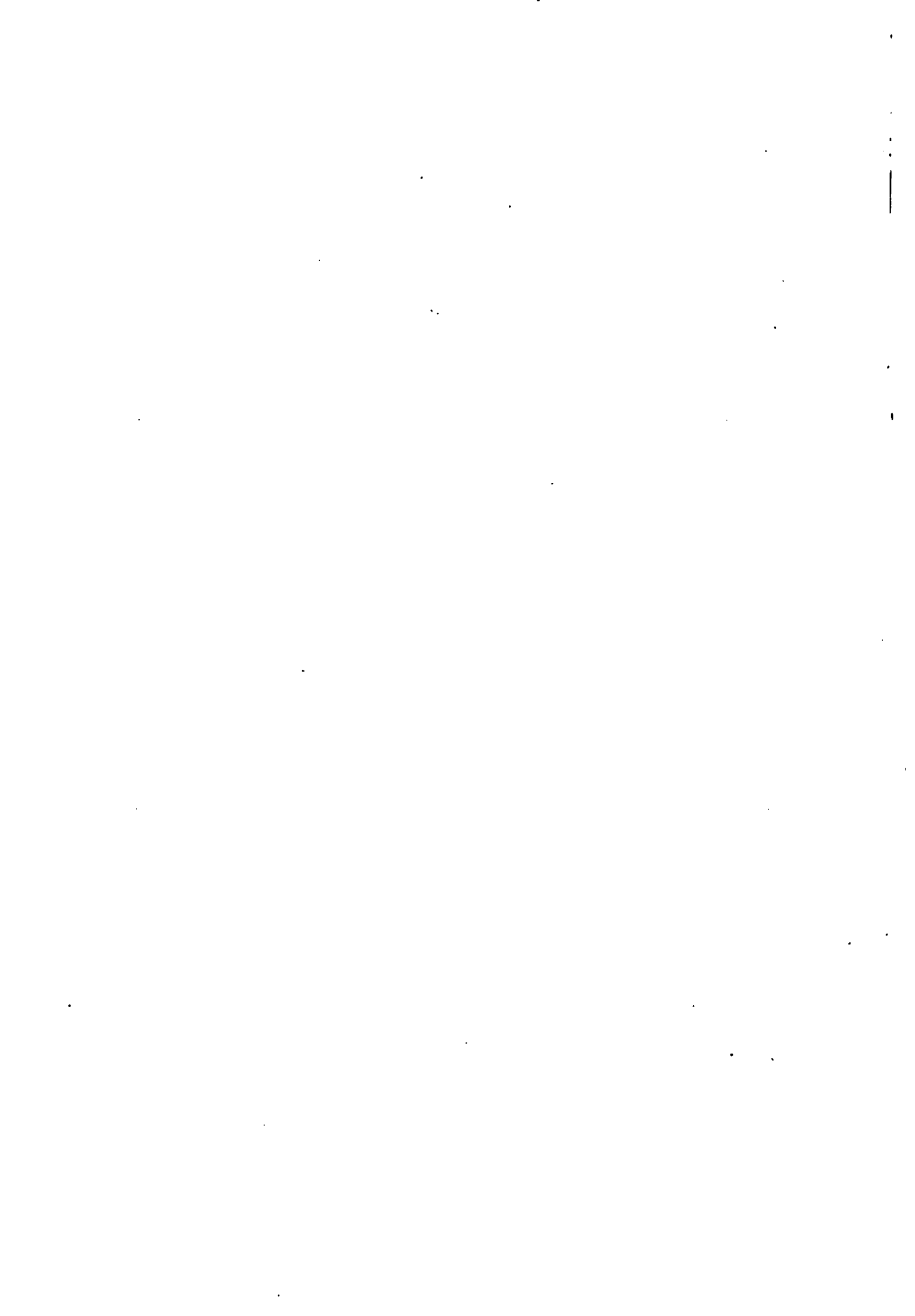


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SOCIAL PROBLEMS

OUTLINES AND REFERENCES

BY

ANNA STEWART

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CALIFORNIA



1917

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Boston

New York

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PREFACE

SPEAKING of the elective system in our secondary schools, a prominent teacher recently said: "In the matter of citizenship, there can be no liberty of choice. All young people must be trained to be good citizens and the school must prescribe the subjects. As most of our political problems rest upon a basis—ethical, economic, or sociological, all students should be required to study Ethics, Economics, and Sociology."

Social Problems: Outlines and References offers to high school seniors a course which presents some of the ethical and sociological implications that underlie our civic and economic activities. The course aims to widen the student's societary outlook, to enlarge his reading horizon, to suggest standards by which social values may be measured, and to inspire him with a spirit of community idealism.

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PART ONE. OUTLINES

THE outlines here given may be used as Lecture Notes by teachers in High Schools, Normal Schools, and Junior Colleges. They are, however, as valuable to students as to teachers—saving the drudgery of daily note taking. Students may be required to write up a lecture in full, following the order of the lecture notes. Or students may be assigned a topic to develop and present to the class, the outlines and references serving as a guide to what is worth while. Or, again, the outlines may be used for study and review.

This method constitutes a breaking away from the textbook method in favor of Lecture, Library, and Life. In Chapters I and II, the student acquires a social vocabulary—chiefly biological in Chapter I, historical and psychological in Chapter II—which he uses thereafter in discussing definite problems. This social vocabulary avoids two dangers, namely: the presenting of Social Problems in the vocabulary of a debating student without any academic flavor and the other extreme of being too scientific in phraseology for a one-term high school subject.



I. ADJUSTMENT

Adjustment in the Animal World.

Protective : Coloring — Fur — Feathers.

Aggressive : Claws — Horns — Tusks.

JORDAN AND KELLOGG : *Evolution and animal life.* 77-80, 327-346, 398-416.

Adjustment by Man : Scope.

Natural World : Resources — Forces.

Discover — Explore — Possess.

Human World : Labor and Mind.

Produce — Distribute — Consume.

Spiritual World : Ideals.

Lower Realm made Servant of Higher.

DEVINE : *Efficiency and relief.* 1-11.

Adjustment : Purpose.

Harmony : Man and Environment.

Power : Latent energy all developed.

Achievement the highest possible.

Social Adjustment : Need.

Non-development : " Mute inglorious Miltons."

Destruction : Early death of educated adults.

Inadequate return.

\$ 1000 education on a 50-cent boy.

Vocational misfits.

NEARING : *Social adjustment.* 36-39.

LIPPMAN : *Drift and mastery.* 15-26 ; Introd.

Social Adjustment by Education and Distribution.

Poverty : Education — Better distribution of Wealth.

Crime : Education — Better distribution of Opportunity.

Overwork : Education — Better distribution of Work.

Possibility: Surplus vs. Deficit.STRONG: *Challenge of the city.* 6-16.NEARING: *Social adjustment.* 8-9.**Possibility: Belief in Human Worth.**

Environment bad — not man.

Encourages effort to change environment.

NEARING: *Social adjustment.* 12-17.**Possibility: Effect of Social Dynamics.**

Static society hinders.

Kinetic society makes possible.

Telic society insures progressive adjustment.

DEALEY: *Sociology.* 69-74, 81-90, 169-170, 192-197.**Possibility: Effect of Social Progress.**

Favorable: Makes readjustment constant.

Unfavorable: Complete adjustment impossible.

Progress like a march — Weak fall out.

Quicken the pace — More fall out.

GIDDINGS: *Democracy and empire.* 77-96.KIDD: *Social evolution.* 222-228.**Adjustment for Achievement.**

Formulæ for Achievement: Capacity plus Opportunity.

Nature plus nurture — Heredity plus Environment.

Genius.

Part played by: Capacity — Will — Opportunity.

Favorable environment.

Country vs. City Life.

Material means — Social position.

NEARING: *Social adjustment.* 18.**Self-made Man.**

Part played by: Will — Opportunity.

Correct definition — Mistaken view.

Heredity as a Factor.

ELLWOOD : *Sociology and modern problems*. 37-41. Ed. 1910.

Likeness : hence stability.

“ Men do not gather grapes of thorns.”

Resemblances : Family — Racial.

Variation : hence Evolution — Change — Progress.

Many ancestors — Mutation.

WALTER : *Genetics*. 36-39, 56-68.

JEWETT : *The next generation*. 7-34.

Acquired traits not inherited : Organically.

All start equal — No royal road.

JEWETT : *The next generation*. 72-81, 81-100.

Acquired traits inherited : Socially.

Through education and precept.

CONN : *Social heredity and social evolution*. 301-304, 306-327.

Eugenics : Science of Being Well Born.

ELLWOOD : *The social problem*. 103-144.

Some diseases or weakness inheritable.

Education needed :

Hygiene (health) vs. Pathology (disease).

Health certificate (marriage).

Segregation of unfit : Custodial care — Celibacy.

Outlook, 108 : 990-991. Dec. 30, 1914. (Being a man.)

American, 76 : 11-16. Oct. 1913. (Feeble-minded.)

JEWETT : *The next generation*.

Alcohol. 118-126 — Feeble-minded. 1-7, 181-189.

Evolution as a Factor.

ELLWOOD : *Sociology and modern problems*.

Ed. 1913, 29-54.

JEWETT : *The next generation*.

Darwin. 43-56. Evolution. 56-72.

Purpose: an ever higher type of life.

Factors.

Prodigality in numbers.

Variation in strength and adaptability.

Struggle for existence

Survival of the fittest.

Inheritance of next generation on a higher plane.

Survival of Fittest in Primeval Times.

Man faced savage conditions.

Nature — Beasts — Fellow man.

Survival demanded.

Strength — Skill — Speed — Cunning.

Hence primitive man.

Predatory — Self-seeking — Living in the present.

Environment: Natural — Equal.

Hence: Weak and stupid destroyed.

DEALEY: *Sociology*. 49-51.

Man's Place in Evolution.

Upright stature (from arboreal ancestors?).

Bigger outlook.

Differentiated hand (from arboreal ancestors?).

Hence: Tools — Fire — Writing.

Speech (from prolonged infancy).

Hence accumulation of knowledge.

Hence transmission of knowledge.

Gregariousness (from instinct and experience).

Hence: Coöperation — Family — Society.

CONN: *Social heredity and social evolution*. 80-82, 145-149,
126-130.

Nerve sensibility and plasticity.

Hence rapid progress.

Many impressions — and permanent.

Psychical variation *vs.* physical.

Hence : Reason and Perception.

Religious nature.

Mystical fear of unknown forces at first.

Kinship to an intelligent creator later.

TYLER : *Place of the church in evolution.* 15, 16-18, 36, 77-78, 85-87.

[Possible errors in judgment.]

What is to be credited to Heredity ?

What is to be credited to Experience or Environment ?

Survival of the Noblest.

Civilized man evolved from savage man.

Through : Sympathy — Reason — Ideals.

Survival demands :

Health more than Strength— Brain more than Brawn.

Coöperation rather than Predatory Habit.

Mutualism rather than Cunning.

Moral Bravery more than Physical Bravery.

Environment : Artificial and unequal.

"Fit" exposed to greater dangers : May perish.

"Unfit" coddled : May survive.

DAVIS : *Vocational and moral guidance.*

Failures due to character. 13-18.

HUXLEY : *Evolution and ethics.* 37-43.

SPENCER : *Social statics — Man vs. state.* 149-155, 176-179, 234-241.

VOCABULARY

Latent energy — Highest achievement.

"Mute inglorious Miltons."

Social surplus — Social deficit.

Belief in human worth — Environment.

Society : Static — Kinetic — Telic.

Capacity plus Opportunity — Nature plus Nurture.

Geniuses — Self-made man.

Heredity: Likeness — Variation — Mutation.
 Acquired traits — Eugenics — Custodial care — Celibacy.
 Hygiene — Pathology — Segregation.
 Evolution: Prodigality — Variation —
 Struggle — Survival — Higher heredity.
 Survival of fittest: Primeval — To-day.
 Predatory — Gregarious — Religious.
 Upright stature — Differentiated hand.
 Physical variation — Psychical variation.
 Health *vs.* Strength — Brain *vs.* Brawn.
 Mutualism *vs.* Cunning — Moral bravery *vs.* Physical.
 Environment: Artificial — Unequal.

READING TOPICS: See REFERENCES

Environment: Heredity *vs.* Environment.
 Evolution: Biologic.
 Primitive society: Primitive man — Slavery —
 War Effects) — Woman (Labor Primitive).
 Heredity — Genius — Social adjustment — Distribution.
 Inequality — Panaceas — Plutocracy — Privilege.
 Socialism: Causes for its rise.
 Social psychology: Inertia — Statics and dynamics.

QUESTIONS

1. Purpose of adjustment as to: Harmony, Power.
2. Nature's adjustment of animal life: Protective, Aggressive.
3. Illustrate cost of social mal-adjustment by: Non-development, Destruction, Inadequate return.
4. Illustrate social adjustment to eliminate or reduce: Crime, Poverty, Overwork.
5. Scope of adjustment (according to Devine) as to: Natural World, Man's World, Spiritual World.
6. Possibility of adjustment—effect of: Surplus *vs.* deficit, Belief in human worth, Static society, Kinetic society, Telic society, Social progress (favorable and unfavorable).
7. Whence: Capacity, Opportunity, Achievement.

8. Formulæ for Achievement.

9. Self-made man: Comparative part played by Will and Opportunity; A correct definition, An incorrect view.

10. Genius—comparative part played by: Capacity, Opportunity, Will.

11. Genius—favorable environment: Country or City Life, Material means, Social position.

12. Likeness in heredity: Illustrate, What does it insure?

13. Variation in heredity: Account for it, What does it make possible?

14. Acquired traits: Illustrate, Are they inheritable (biologically)?

15. Are these from Heredity or Environment: Robert's temper, Mary's musical talent, Chinese reserve, Japanese manners, American individualism, Roman nose, a physician in every generation of a family?

16. Eugenics: Definition, Kind of education needed, Purpose of health certificates before marriage, Purpose of segregation of the unfit.

17. Effect on heredity: Alcoholism, Tuberculosis.

18. Define: Hygiene, Pathology, Sanitation.

19. Explain evolution: Prodigality, Variation, Adaptability, Struggle, Survival, Higher plane inheritance.

20. Survival of fittest in primeval times: Why likely, What traits needed?

21. Civilized environment *vs.* primeval—what has superseded: "Natural" conditions, "Equal" conditions, Result.

22. Civilized environment *vs.* primeval—what does survival demand in place of: Strength, Brawn, Predatory habit, Cunning, Physical bravery?

23. Account for: Man's upright stature, Differentiated hand, Speech.

24. Explain as affecting man's evolution: Psychical variation, Nerve plasticity, Gregariousness, Religious nature. Are the above peculiarities from biological heredity or from experience with environment? What development has resulted from each?

II. EGO OR SOCIUS?

Ego means I — Socius means Companion.

Socius (an inclusive term) equals Ego plus Alter Ego.

CONN : *Social heredity and social evolution.* 17-25, 126-130.

Which am I chiefly: Ego or Socius?

One? or One of two or more?

As: Son or Daughter.

As: Brother or Sister.

As: Lover — Parent.

As: Friend — Patriot.

Inclusive Terms with Presupposed Correlatives.

Family equals Parents plus Children.

School equals Teachers plus Students.

Government equals Law plus Obedience.

Natural Man equals Economic Man plus Sympathetic Man.

Natural Man: A Dual Personality.

Egoism (at first mere animal instinct).

Given for self-preservation.

Develops into sense of personal worth.

Dignity — Honor — Integrity.

Alter Egoism (at first mere animal instinct).

Given for race preservation.

Develops into love and self-sacrifice.

Parental love — Patriotism.

Friendship — Brotherhood.

CONN : *Social heredity and social evolution.* 72-82.

Natural Man: In Economics.

ADAM SMITH : *Wealth of nations.* 1776.

Based on "Economic Man" — Excludes sympathy.

ADAM SMITH : *Theory of moral sentiments.*

Based on "Sympathetic Man" — Excludes selfishness.

Reason for separate treatment.

For analysis and discussion.

Man's nature and life complex.

Result of separate treatment.

"Economic Man" accepted as "Natural Man."

"Wealth of nations" much read.

"Theory of moral sentiments" little read.

BUCKLE: *History of civilization in England*. Vol. 2, 340-350.

Half Truths Hence Most Dangerous.

Economic theory based on "Economic Man."

"Sympathetic Man" equally ancient and instinctive.

Individualistic philosophy based on "Ego."

Man lives in society — Not isolated.

Individualist: Lower Type.

"Every man for himself — the devil take the hindmost."

Individualist: Higher Type.

"To thine own self be true and it must follow — as the night the day — thou canst not then be false to any man."

Social Philosophy Based on Social Solidarity.

"Each for all — all for each."

"No man liveth unto himself —

No man dieth unto himself."

CONN: *Social heredity and social evolution*. 254-264.

John Stuart Mill (1806-1873), English Economist.

Laissez-faire: Government — Trade —

Universal suffrage — Competition.

Utilitarian in individual conduct.

Action according to self-interest.

Pain and pleasure to be weighed.

Future pleasure preferred to present.

Higher good preferred to lower.

My good a part of general good.

Perfectibility through choice.

OSTROGORSKI : *Democracy and the organization of political parties.* Vol. 1, 74-83.

Herbert Spencer (1820-1903), English Philosopher.

SPENCER : *Social Statics* — *Man vs. State.*

Laissez-faire in government.

State not to educate — care for poor.

State not to colonize — supervise sanitation.

SPENCER : *Man vs. State.*

Liberty in Individual Conduct.

Remove limitations on women.

Hold individual responsible — not society.

Social evolution.

Let the fit direct themselves — unfit perish.

Individualism Inadequate for Happiness.

Before Mill died, he admitted the futility of individualism as a philosophy of life.

"Those only are happy," he said, "who have their minds fixed on some other object than their own happiness. Aiming at something else, they find happiness by the way."

VROOMAN : *The new politics.* 167-168.

Individualism Inadequate for "Survival of Fittest."

Fittest to survive are social-minded.

Survival most likely under coöperation.

Laissez-faire Inadequate for "Survival of Fittest."

Fittest survive only under equality of condition.

Social action needed to secure equality.

Government promotes equality by

Education — Sanitation.

Industrial control, etc.

Historical Review.

ELLWOOD: *The social problem.* 48-91.

Ancient Social Solidarity.

Based on War: Military organization.

Based on Religion: Family and tribal gods.

Hebrew Social Solidarity.

"Am I my brother's keeper?" — Genesis iv. 8-12.

"Who is my neighbor?" — Luke x. 25-37.

"For my sake this tempest has come upon you." — Jonah i.

"There is an accursed thing in the midst of thee, O Israel
Thou canst not stand before thine enemies." — Joshua vii.

Greek and Roman Social Solidarity.

City state: social unit for war and religion.

Marcus Curtius, Livy VII, 6, Vol. 1, 453 (Spillan).

Medieval Feudal Solidarity.

Based on Religion and War.

Invasions: Teutons — Northmen.

Hungarians — Saracens.

Wars: Crusades — 100 Years' War.

Wars of feudal barons.

Medieval Manor: Land Solidarity.

Lord — Vassal — Serf.

Protect from raids and disorder.

Providing supplies.

WEST: *Modern world.* 115-131.

Medieval Guilds: Industrial Solidarity.

Output: Quantity — Quality.

Apprentice — Journeyman.

Sickness — Death.

WEST: *Modern world.* 240-242.

Medieval Church: Religion and Solidarity.

Universality: Pope — Church — Latin language.

Interdependence.

Bishops — Vassals — Serfs.

Pope — Clergy — Monks.

Restriction on religious orders.

Poverty — Chastity — Obedience.

WEST: *Modern world.* 131-143.

Medieval State Feudal Solidarity.

Laws kept each in his place.

Lest society fall to pieces.

HULME: *Renaissance and reformation.* 60-62.

Renaissance: Revival of the Individual.

HULME: *Renaissance and reformation.* 59-71.

Modern (16th and 17th Centuries): Transition Period.

Restrictions on the individual.

Mercantilism.

Trade and colonies to benefit mother country.

Feudalism lingers (Old régime).

Rise of Individualism.

Religious revolt (Reformation).

Political revolt.

England (Puritan Revolution).

Holland (Independence War).

Spirit of adventure: New World.

Modern (18th and 19th Centuries): Ultra-individualistic.

Reaction against Feudalism and Mercantilism.

American Revolution *vs.* Mercantilism.

French Revolution *vs.* Feudalism.

Industrial Revolution, 1750-

Domestic to Factory System — Hand to Machinery.

ogg: *Social progress in contemporary Europe*, 64-70, 83-95.

Home to Factory — Village to City.

Men (chiefly) to Women and Children.

Apprentices to Workmen — Restriction to Free Play.

Economic philosophy.

Competition — Self-interest.

Political philosophy.

Laissez-faire : Let self-interest direct.

Social philosophy.

Laissez-faire : Let fit direct themselves.

Modern (19th and 20th Centuries).

Rise of economic coöperation.

LIPPMAN : *Drift and mastery.* 35-65.

Competition had proved costly.

Capital coöperates in Trusts.

Labor coöperates in Unions.

Consumers coöperate.

Leagues — Stores.

Rise of social conscience.

Individualism has proved costly.

Correction — Class welfare — Poverty.

Philanthropy — Big Brothers — Welfare work.

WHITE : *The old order changeth.* 131-168.

Rise of democratic paternalism.

Laissez-faire has proved costly.

Artificial inequalities have arisen.

Make "free contract" free.

Secure equal opportunities.

President Wilson's solution.

Limit combinations.

Restore competition.

Struggle good if only fair.

Rise of Socialism.

Private or group coöperation inadequate.

Trusts — Unions — Consumers : Antagonistic.

Public or State Collectivism needed.

Rise of Business Idealism.

Workmanship and Service.

vs. High profit and Wages.

LIPPMAN : *Drift and mastery.* 27-49.

Socialized distribution.

Unearned : Increment — Surplus.

Benefit : Laborers — Consumers.

Welfare the test : Production — Consumption.

CARLTON : *History and problems of organized labor.* 263-269
(Laissez-faire).

HOBSON : *Work and wealth : a human valuation.* 287-300 (Un-
earned surplus) ; 9-12 (Human valuation).

American journal of sociology, 21 : 634-656.

Crime : Purpose in Considering.

To illustrate Social Solidarity.

To emphasize Social Responsibility.

Crime : Old View.

Theory : Criminal born depraved.

Tendency to sin : Charge to Heredity.

Specific sin : Charge against Sinner.

Why punish.

Justice : Sin deserves punishment.

Lesson learned from natural law.

Mother Nature has no favorites.

Expiation : Pay off a moral debt.

Due to rise of sense of obligation to the Gods.

Vengeance : "An eye for an eye."

Development of primitive resentment.

Resentment : Instinct given for self-preservation.

Deterrence : Warning to others.

Crime : New View.

Theory : Criminal a product of environment.

Why punish.

Deterrence : Peace and order.

Reform of the Criminal.

Justice and vengeance belong to God.

Expiation lies between the individual and God.

Punishment That Defeats Deterrence and Reform.

Definite sentence: May send out unreformed.

Prison life: May send out worse than at entrance.

Punishment Individualized.

Classification: Age — Sex — Types.

Custody of Offenders.

Probation better than jail.

Farms better than penitentiaries.

Parole with temporary care.

Education: Vocational — Moral.

Mark system: Rewards *vs.* Demerits.

Indeterminate sentence (until cured).

Labor: Paid, Charged with self and family support.

Normal persons: Education — Opportunity.

Abnormal persons and subnormal persons.

Cure by physical treatment.

Eliminate by segregation.

Prevention.

Education: Vocational and Moral.

Opportunity and Environment.

Segregation.

ELLWOOD: *Sociology and modern problems.* 310-331, Ed. 1913.

IVES: *History of penal methods.*

WINES: *Punishment and reformation.*

VOCABULARY

Ego — Alter Ego — Socius.

Correlatives: Family — School — Government.

Egoism: Early, Later development.

Natural Man (Adam Smith).

Individualism: Lower — Higher.

Alter Egoism: Early, Later development.

Social solidarity: Philosophy — History.

Mill: Laissez-faire — Utilitarian.

Spencer: Laissez-faire — Liberty — Social evolution.
 Individualism: Happiness.
 Laissez-faire: Survival of fittest.
 Ancient solidarity: War — Religion —
 City state — Jonah.
 Medieval solidarity: War — Religion —
 Manor — Guild — Church — State — Language.
 Feudalism and Mercantilism (historic).
 Reformation — Dutch Independence — Puritan Revolution.
 American Revolution. — French Revolution — Industrial Revolution.
 Domestic system — Factory system.
 Economic coöperation — Social conscience.
 Democratic paternalism — Socialism — Business idealism.
 Wealth — Welfare — Expediency.
 Crime (see below).

Crime: Heredity and Environment.

Criminal (Ego — Not Socius).
 Nature's Justice — Man's resentment (Vengeance).
 Expiation — Deterrence — Mark system.
 Indeterminate sentence — Labor in prison.
 Individualizing punishment.
 Probation — Parole — Prevention.
 Normal — Abnormal — Subnormal.

READING TOPICS: See REFERENCES

Business: Competition — Idealism — Large scale.
 Consumers' League — Social conscience.
 Socialism: Causes for its rise.
 Primitive society — Domestic system — Factory.
 Social: Control — Philosophy — Progress.
 Laissez-faire — Public opinion.
 Social psychology: Justice — Resentment —
 Self-interest — Sociability — Sympathy.
 Crime — Child: Correction.

QUESTIONS

1. Show that these are inclusive terms (i.e. include more than Ego): Friend, Parent, Socius.

2. What correlatives presupposed or involved: in "Natural Man," in "Government"?

3. Egoism: Biological basis, Personal virtues resulting from its development.

4. Alter egoism: Biological basis, Altruistic virtues resulting from its development.

5. Adam Smith: Books he wrote, Associated with what great period of history.

6. Adam Smith — reason for treating separately. "Economic" man and "Sympathetic" man. Historical result.

7. Which is the older (biologically): Economic man or Social man?

8. Higher and lower type of individualism: What in common, What difference in attitude toward others, What different basis in decision for action?

9. Individualistic spirit: What it leads to in Business, in Government, in International relations.

10. Social solidarity: Meaning, Conclusion as to social responsibility, Bible quotation illustrating it.

11. John Stuart Mill: His application of *Laissez-faire*, His utilitarian views on individual conduct.

12. Herbert Spencer: Why he believed in *Laissez-faire*; How he applied *Laissez-faire* to government; His law of social evolution.

13. Individualism and happiness (Mill). Individualism and the survival of the fittest.

14. *Laissez-faire* and survival of the fittest; Conclusion.

15. Illustrate solidarity: Hebrews, Greeks, and Romans.

16. Illustrate or explain Medieval solidarity: Manor, Guild, Religion, State.

17. Mercantilism: Date, How was it an application of social solidarity?

18. Individualism (early modern): Religious expression, Political expression, How affected by new world discovery.

19. Eighteenth century individualism — how exemplified by: American Revolution, the French Revolution, the Industrial Revolution.

20. Factory system: What it superseded, Changes involved.

21. Eighteenth and nineteenth century individualistic philosophy: Economic, Political, Social.

22. Rise of economic coöperation: Date, Reason, Forms.

23. Rise of social conscience: Reason, Form of action called out.

24. Rise of democratic paternalism: Reason, What are its purposes? How would President Wilson carry out these purposes?

25. Rise of socialism: Reason, Solution offered.

26. Rise of Business Idealism — what it emphasizes: *vs.* Profit, *vs.* Wages. What social ideas: as to Wages, as to Prices, as to the Unearned Surplus (profits)?

27. How might this prove an alternative for Socialism: Business idealism plus Democratic paternalism?

28. Old view of Crime: What did it charge to Heredity, What to the sinner himself?

29. Punishing crime — whence the idea: of Justice, of Expiation, of Vengeance?

30. New view of Crime: Cause, Motives for punishing.

31. How these punishments defeat their own purpose: Definite sentence, Prison life?

32. How may prison labor be made: Vocational, Moralizing?

33. Explain: Indeterminate sentence, Parole, Probation, Mark system.

34. How prevent crime by: Normal persons; by Abnormal?

35. Attitude toward criminal: Social, Individualistic.

36. Attitude toward drinking alcoholic liquors: Social, Individualistic.

37. Attitude toward prohibition of the liquor traffic: Individualistic, Social, Economic, Law maker's view.

III. ADJUSTING MAN

Assumption.

"Every prospect pleases — only man is vile."

Methods.

Education : Enlightenment (American panacea).

Laws : Nature — Life — Mind.

Live in harmony with environment.

Obey — Control — Coöperate.

Presupposes : ignorance.

Religion : Hopeful attitude.

"Confidence in God's grace." — 23d Psalm.

Presupposes : Hardships — Despair.

Work : Habit.

Customary seems easy and natural.

Presupposes : Inertia — Awkwardness.

Will : Pride — Resolution (Ego).

"I am the master of my fate."

HYDE : *Five great philosophies.* 99-100.

Presupposes : Hardships — Despair.

Adjusting by work.

KING : *Rational living.* 198-209.

By hoe or needle.

At first : Awkward — Unwilling.

Later : Automatic — Pleasant.

In emotions.

Forget : Self — Troubles.

Gain : Interest — Purpose.

Danger in unemployment.

Loss of : Skill — Pleasure — Habit — Achievement.

Unemployment.

Amount — Result (Income, Will, Habit).

KELLOR: *Out of work.* 18-33.

FIGOU: *Unemployment.* 29-36.

Causes: Personal.

Contingencies: Accident — Disease.

Unemployables.

Inefficients — Defectives.

Lacking in character.

Remedies for personal causes?

Causes: Industrial.

Casual labor — Seasonal labor.

Crises — Strikes — Distribution of labor.

Remedies for casual labor.

Change to regular (as Neighborhood gardener).

Reserve for Crippled or Aged.

Outlook, 107: 770-771, Aug. 1, 1914.

Remedies for seasonal labor.

Change to regular (as Christmas boxes).

Reserve for School Vacations (Canning Fruit).

Combine similar occupations.

Follow one type of work from place to place.

Remedies for Crises.

Flexible monetary system.

Scientific management.

Remedy for Strikes: Compulsory arbitration.

Remedy for Distribution.

Employment Bureau: Public — Interstate.

Relief for contingencies.

Reserve public work.

Unemployment insurance.

Thrift — Mutualism.

NEARING: *Social adjustment.* 266-285.

ROWNTREE AND LASKER: *Unemployment.* Introduction.

SOLENBERGER: *One thousand homeless men.* 1-32.

Will.

Will vs. Heredity vs. Opportunity.

Self-made men. Geniuses.

The "Eternal Will." Ella Wheeler Wilcox.

"Back of thy parents and grandparents is the great Eternal Will.

That, too, is thine inheritance."

Habit: JAMES: *Habit.* 48-68.

Habit: KING: *Rational living.* 61-68.

"The physiological basis of habit consists in the plasticity of the nerve substance and in its capacity to receive and retain impressions. There results the certainty that the nervous system will act again more easily in those ways in which it has already acted."

"Habits man must have, but it is for him to choose what they shall be, provided he chooses quickly. A man's personal habits are largely fixed before he is twenty, the chief lines of his future growth before he is twenty-five, and his professional habits before he is thirty. All your habits are setting like plaster of Paris. Do you wish them to set as they are?"

Religion (Personal): Individual Adjustment.

Spiritual laws presupposed.

Hardships presupposed.

Obey God's laws: Fearing punishment.

"The soul that sinneth, it shall die."

Accept hardships.

"God wills it" (Submission).

"The Lord is my shepherd" (Confidence in God's grace).

"Lay up treasures in heaven" (Rewards).

Coöperate with God (High purpose).

"Glorify God" — Forget the "whips and scorns of time."

Religion and Social Control.

Spirit of self-indulgence presupposed.

"If God did not exist, it would behoove man to invent him." — ROBESPIERRE.

"The fear of God is the beginning of wisdom" counter-
vails "Eat, drink, be merry, to-morrow we die."

"Sins of fathers visited upon children."

Religion and Social Adjustment.

ROSS : *Social control*. 196-217.

Social surplus makes "resignation" a fault.

Social religion *vs.* Individual.

Save from Hell on Earth — to Heaven on Earth — Now.

Universal religion : God — Me — My neighbor.

Church influence.

NEARING : *Social adjustment*. 289-291.

HENDERSON : *Social spirit in America*. 309-324.

FROUDE : *Short studies in great subjects*. 49-50, Vol. 1.

HULME : *Renaissance and reformation*. 373-377.

Religion : Progress in Religion.

Man naturally a religious animal.

At first fears God as a superior being.

Expiates sin.

Propitiates for favor.

Man becomes akin to God.

Intelligent action.

Purposeful action.

Righteous action.

Higher planes of action.

"Fear" becomes "Love."

"Duty" becomes "Opportunity."

"Obedience" becomes "Coöperation."

"Submission" becomes "Confidence."

"Rewards" become "High purpose."

Religion Aids Social Progress.

Self-sacrifice *vs.* Self-indulgence.

Future more than present.

"Glorify God" by fulfilling his purposes.

(God's purpose is social progress.)

TYLER: *Place of church in social evolution.* 52-65, 77-78, 85-87.

KIDD: *Social evolution.* Chap. 5, 104-126.

MOSES: *Democracy and social growth.* 113-123.

VOCABULARY

Unemployables — Inefficients — Defectives.

Thrift — Mutualism — Contingencies.

Casual labor — Seasonal labor.

Scientific management — Compulsory arbitration.

Employment bureau — Unemployment insurance.

Will *vs.* Heredity *vs.* Opportunity.

Self-made men — Geniuses.

Plasticity of nerve substance — Fixing habits.

Religion: Personal — Social.

Religion: Social control — Social adjustment —
Social progress.

Social surplus and resignation.

Expiate sin — "Glorify God."

READING TOPICS: See REFERENCES

Charities: Cases.

Labor: Efficiency — Pay (Insurance) —
Unemployment.

Panaceas — Religion.

Social adjustment: Habit — Will — Work.

QUESTIONS

1. Adjustment by Education: How accomplished, Why needed (what state presupposed)?

2. Adjustment by Work: How accomplished, Why needed (what state presupposed)?

3. Adjustment by Will: Why needed, How accomplished?

4. Will *vs.* Opportunity: Self-made man, Geniuses.

5. Adjustment by Religion: Why needed, How accomplished?

6. Habit: Its physiological basis; Ages when habits set. Account for a complete or sudden change in later life.

7. Illustrate adjustment through work: Muscular, Mental.
8. Unemployment: Amount per worker, Results.
9. Unemployables: Causes, Prevention, Care.
10. How prevent unemployment due to: Strikes, Crises?
11. Casual labor: Illustrate how some of it may be changed to regular work, Who may engage in it without harm, Effect on able-bodied workers?
12. Seasonal labor: What double evil is involved? Illustrate how some of it may be turned into regular work. What danger involved for able-bodied worker? How meet this danger? What workers are not harmed by seasonal work?
13. Reserved work: What for the crippled or handicapped? What for Crises?
14. Unemployment insurance—how does it involve: Thrift, Mutualism?
15. Employment Bureau: Why public may be better than private, Why interstate?
16. How is man adjusted to God's laws by: Rewards, Punishments, High purpose?
17. Religion and social control: Robespierre's view; Effect of the fear of God.
18. Illustrate "Sins of fathers visited upon the children": Historically, Physically.
19. Individual religion *vs.* social: Saves from what, To what, When?
20. Connection between social religion and social surplus.
21. Resignation: Why formerly a religious virtue, Now a social fault?
22. Social service of the Church: Medieval, To-day.
23. Man's progress in religion: Relationship with God, Planes of religious action.
24. Religion and social progress: Show the identity of their aims; Of their methods.

IV. EDUCATION AND CHILD LABOR

NEARING : *Social adjustment.* Chap. III.

Education the American Panacea.

Heredity and Physical environment : Static.

Education works upon "Ego" and "Social" environment.

WENDELL : *The privileged classes.* 134-156.

WEYL : *The new democracy.* 224-234.

Education and Literacy.

U. S. vs. Germany.

U. S. (Immigrant — Negro — Mountain Whites).

Elementary school mortality.

Teacher — Parents — Pupil.

Curriculum — State.

Education : Aims.

Individual with latent powers realized.

Member of family : fulfilling its relationships.

Producer of wealth or utilities.

Civis civitatis with civic pride and political honor.

Socius societatis concerned with social welfare.

GIDDINGS : *Democracy and empire.* 231-249.

Aristotle's idea. 234-239.

Education Made a Failure by Child Labor.

Prevents full self-realization.

Destroys family discipline.

Productive ability remains latent.

Gives the state uninformed "Civis."

Gives the society undeveloped "Socius."

Lacking sense of social responsibility.

Child Labor : Effects.

MANGOLD : *Problems of child welfare.* 12-17, 297-318.

NEARING : *Social adjustment.* 243-266.

Physical — Mental.

On juvenile delinquency.

On standards of living.

On girls as future home makers.

On boys as future breadwinners.

On production : Present — Future.

Child Labor : Substitutes.

For labor involved.

For wages given to child.

KELLEY : *Some ethical gains through legislation.* 40-43.

Education : Manual (Non-vocational).

Physical and mental value.

Takes place of farm life.

Teaches respect for labor.

TYLER : *Growth and education.* 228-242, 246-260.

Education and Vocation.

KING : *Education for social efficiency.* 24-43.

German Continuation schools.

DAWSON : *Evolution of modern Germany.* 95-106, 148-158.

Compulsory to eighteen years of age.

Blind alley occupations.

Labor market and wages.

Occupation : Ideal.

Adult living (not parasitic).

Good workmanship.

Social service.

Education brought into vocation.

Effect on vocation.

Effect on "Man with the hoe."

JAMES : *Heroes of California.* 452-454.

Education and Avocation.

Normal day: Work — Sleep — Leisure.

Possibilities of leisure: Good and evil.

Physical — Mental — Moral.

Leisure: Education — Recreation — Service.

Education and Modern Industry.

Diversified industries and effect.

Specialized industry and effect.

Aim: "General" education — "Special" education.

Educational Uniformity.

Good: Essentials — Democracy.

Bad: Inclination — Livelihood.

VAN DYKE: *Spirit of America*. 195-211.

Education: Skill vs. Culture.

HOBSON: *Problems of poverty*. 179-182.

Culture without Skill: Cruel.

Creates high standards of living.

Gives no ability to satisfy them.

Culture without Skill: Wasteful.

No adequate return for energy expended.

Skill without Culture: Defeats its professed purpose.

Labor expends energy to acquire skill.

Capital alone profits from the skill.

Increase in number of skilled laborers.

Decrease in wages.

Skill needed.

To produce more wealth.

To make high wages possible.

Culture needed.

To give high standards of living.

To intensify desire for high wages.

To give civic and economic intelligence.

To coöperate in enforcing high wages.

Education and Political Democracy.

Government: American ideals — Forms — Workings.
Standards: Honesty — Efficiency — Justice.

Education and Industrial Democracy.

Share in control and rewards of industry.
Work and leisure.
High standards.
Economic intelligence.

Education and Social Democracy.

Belief in human worth and essential equality.
Intelligent sympathy.
Telic activity.

Education and Complete Socialization.

Past achievement (Social heredity).
Absorbed by Imitation and Conformity.
Avoid past failures.
Take advantage of past successes.

Present Adjustment (Environment).

By Alertness and Self Direction.
Meet new conditions.
Readjust to rapid changes.

Future Leadership (Social Progress).

By Initiative.
Make way for progress.

KING: *Education for social efficiency.* 301-305.

VOCABULARY REVIEW

American panacea — School mortality — Illiteracy.

Civis civitatis — Socius societatis.

Child labor: Delinquency — Home making.

Breadwinning — Production (Present — Future).

Substitutes — Education.

Manual: Vocational — Non-vocational — Tuskegee.

Occupations: Blind alley — Ideal — "Man with the hoe."

Normal day — Leisure — Avocation.
 Uniformity: Essentials — Democracy.
 Diversity: Inclination — Livelihood.
 General — Special — Compulsory — Continuation.
 Culture without skill — Skill without culture.
 Education for Democracy: Political — Economic — Social.
 Education and socialization: Past — Present — Future.

READING TOPICS: *See* REFERENCES

Education — Labor (Education).
 Woman (Education Labor).
 Efficiency — Public opinion.
 Child: Correction — In the city —
 Health — Labor.
 Playgrounds — Folk dances.
 Social psychology: Conformity.
 Convention — Mob or crowd — Suggestibility.

QUESTIONS

1. Literacy in United States: Status, Effect of immigration and negro problems.
2. Elementary school mortality: Meaning, Reasons.
3. Aims of education: Personal, Social, Economic, Civic.
4. Show that child labor defeats the aims of education.
5. Effect of child labor: Physical, Mental, On Juvenile delinquency, Standards of living, On girls as future home makers, On boys as future breadwinners.
6. Substitutes for child labor: For wages earned by child, For the labor involved.
7. Manual education (non-vocational): Physical education values, Mental education values.
8. Manual education (non-vocational): What formerly served the same purpose; How does it teach respect for labor?
9. Vocational education: Purpose, Why should it be compulsory?

10. Education — why compulsory to eighteen years of age : Blind alley occupations, Labor market ?

11. Ideal occupation : Remuneration, Workmanship, Service ?

12. Education brought into vocation : Effect on vocation ; On the "Man with the hoe."

13. Avocation : Meaning, Preparation.

14. Leisure : Purpose, Dangers.

15. Diversified industries : Meaning, Effect on education.

16. Specialized industry : Meaning, Effect on education.

17. Aim : General Education ; Special education.

18. Educational uniformity good : Essentials, Democracy.

19. Educational uniformity bad : Inclination, Livelihood.

20. Culture without skill : Cruel, Wasteful.

21. Skill without culture — effect on : Capital, Labor.

22. Why needed : Skill, Culture ?

23. What should be taught in schools for sake of political democracy ?

24. Why must these be taught for sake of industrial democracy : High standards of living, Economic intelligence, Vocation, Avocation ?

25. Why must these be taught for sake of social democracy : Belief in human worth and essential equality, Intelligent sympathy, Telic activity ?

26. Education — How it gives us the benefits of the past, Adjusts to the present, Points to the future ?

27. Why do the schools teach : Imitation and Conformity ; Alertness and Self-direction ; Initiative ?

V. WAGES AND STANDARDS

NEARING : *Social adjustment.* Chap. IV.

STREIGHTOFF : *Standard of living.*

Conservation of Labor.

Harmony in working conditions.

Power : Highest achievement — Least expenditure of energy.

A Living Wage : the Minimum.

Every day's needs — Contingencies.

Food — Clothing — Shelter.

Sickness — Death — Accident.

Invalidism — Unemployment.

LEWIS : *State insurance.* 1-25, 171-176.

An Efficiency Wage : the Goal.

Living wage — Education — Recreation.

GEORGE : *Protection and free trade.* 139-143.

Low Standards of Living.

STREIGHTOFF : *Standard of living.*

Meaning — Causes — Results.

"Standards" : a measure of civilization.

Remedy : Telic activity.

Laborer — Employer — State.

Consumers' League.

Wages Demanded.

Minimum by State.

BOYLE : *The minimum wage and syndicalism.* 9-17, 71-87.

Lessen cost Charities and Correction.

Standard by Labor Unions.

(Equal for a given task.)

To prevent pace setting.

NEARING-WATSON : *Economics*. 387-391.

Individual wage by Employers.

To induce productivity.

Standard Wages : Objections.

Contrary to law of Supply and Demand.

" High wages if few laborers ; low if many."

Depresses superior workmen.

They receive no more than the poor and lazy.

Throws out entirely inferior workmen and children.

Not worth the standard wage.

Standard wage likely to be low.

Standard Wage : Answers to Objections.

" Supply " artificially manipulated.

Immigration encouraged.

Superior workmen : Choice places — Regular work.

Inferior workmen :

Employers must demand efficiency.

State must compel education.

Children :

Better off at school.

More work for adults.

Wage may be high — if labor is efficient.

Laborers May Increase Wages.

Amount of wages.

Increase efficiency and productivity.

Education — Temperance — Character.

Collective bargaining.

Value of wage.

Small families — Thrift.

Wise expenditure — Coöperative consumption.

Employers May Increase Wages.

At expense of profits (unearned surplus).

At expense of consumer (higher prices).

Labor more of a producer than consumer.

By scientific management.

Better machinery and methods — No waste.

No accidents (Short hours — Safety devices).

Conserve : Materials — Machinery — Men.

State May Increase Wages.

Prevent loss by unemployment.

Employers' Liability (No loss by accident).

Compulsory arbitration (No loss by strikes).

Interstate labor bureaus (No loss by congestion).

Prohibition (No loss by alcoholism).

Prevent low wages.

Minimum wage law (End parasitic trades).

No child labor — Better paid adults.

Encourage thrift.

Postal Savings — Social Insurance.

State Must Act as to Wages.

Economy : Meet deficiency by Charities and Correction.

Hence eliminate parasitic industries.

Hence eliminate inefficient labor.

Duty : Provide for "general welfare."

Tariff to aid manufacturing.

Currency to aid banking.

Agricultural colleges for farming.

Wage laws and insurance for labor.

VOCABULARY

Conservation of labor — Low standards.

Wages : Low — Living — Efficiency.

Wages : Minimum — Standard — Sliding.

Thrift — Temperance — Efficiency.

Small families — Coöperative consumption.
 Law of supply and demand — Immigration.
 Profits — Prices — Scientific management.
 Consumers' League — Telic activity.
 Tariff — Currency — Wage laws.
 Parasitic industries — Charities and Correction.
 Employers' Liability — Compulsory arbitration.
 Interstate labor bureaus — Postal savings.

READING TOPICS: See REFERENCES

Labor: American and European compared.
 Labor: Condition — Conservation — Education — Efficiency —
 Pay — Remedies — Unemployment — Welfare.
 Immigration: Effects (Economic).
 Employers — Leisure — Temperance.

QUESTIONS

1. Conservation of labor: How affected by working conditions. Result as to achievement.
2. What must a minimum wage cover to be a living wage? What must an efficiency wage cover?
3. Low standards of living: Meaning, Causes, Result.
4. High standards of living — how may they be advanced by: Employers, Consumers, State? How does each profit thereby?
5. How would the minimum wage lessen Charities and Correction? How would the standard wage prevent pace setting? How does the individual wage induce productivity?
6. Pace setting: Illustrate. What does labor use: To prevent it; To offset it?
7. "Supply and demand" applied to labor: State the law. What constitutes the "natural" supply of labor? What an "artificial" supply? How prevent an oversupply?
8. Low wages — explain as causes: "Supply and demand," Replacement, Immigration, Child labor.
9. Low wages — why poor economy: For employer, For state?

10. Maximum wage: What determines its highest limit? What secures it?

11. Effect of the standard wage upon: Superior workmen, Inferior?

12. How may laborers increase: the Amount of their wages; the Value of their wage?

13. Increasing wages at the expense of the consumer: How may it be done? With what danger to laborer? To the business?

14. How may wages be increased by scientific management of business: Machinery, Materials, Men?

15. How is loss of income prevented by state action: Employers' liability, Compulsory arbitration, Labor bureaus, Prohibition, Minimum wage law, Child labor laws, Postal savings, Social insurance?

16. Why must the state act as to wages: Economy, Duty?

17. What does the State do for: Farming, Banking, Manufacturing, Labor?

18. If the state acts as to wages, why must it also act as to prices?

VI. CITY MALADJUSTMENTS

Congestion : Causes.

HOWE : *The city, the hope of democracy.* 9-31.

Attractions — Advantages — Human gregariousness.
Immigration — Inertia.

Congestion : Remedies.

VEILLER : *Housing reform.*

Education — Legislation (Housing) — Single tax.

Labor : Distribute — Restrict immigration.

Transportation — City planning (Zone system).

HOWE : *European cities at work.* 101-103, 287-292.

Garden cities — Factory suburbs — Parks.

ROWNTREE AND LASKER : *Unemployment.* 262-285.

City ownership of land.

Bonds ? Rent ? Sale ?

Single Tax : Origin.

New York and California land.

JAMES : *Heroes of California.* 401-417.

Single Tax Theory of Land Values.

Nature's gifts.

Fertility — Minerals — Lumber.

Commercial site value.

Community effort.

Building site value — Street value.

Unearned increment : Land, Transportation.

Single Tax Theory.

GEORGE : *Progress and poverty.* 331-356, 406-419.

No private ownership by right.

Nature's gifts — Socially created wealth.

Public ownership not practicable.

Absorb unearned increment by taxation.

Yearly — Exchange — Inheritance.

Single Tax : Results Claimed.

End speculation (Taxes absorb increase).

Cheaper food (More land to farm).

Cheaper rent (More building to meet tax).

No need for skyscraper and tenement.

Land less costly.

More parks and playgrounds (Large taxes).

Poverty disappears (No tax except on land).

Single Tax in the Future.

Land tax never the only tax.

Unearned increment taken.

Differential land tax — Sharing profits.

Cost of High Living.

Ascending scale of necessities.

Emulating neighbors.

NEARING : *Reducing the cost of living.* 79-102.

Luxuries of the plutocrats.

Lessen production of necessities.

GEORGE : *Menace of privilege.* 63-80.

High Cost of Living : Remedies.

Educate in spending.

Tax monopoly profit.

Back to the land.

STRONG : *Challenge of the city.* 16-35.

Conserve natural resources.

HILL: *Highways of progress.* 3-25, 185-208, 309-329.

TOWNE: *Social problems.* 307-331, 335-353.

NEARING: *Reducing the cost of living.* 217-239, 248-258, 289-294.

VOCABULARY

Gregariousness — Inertia — Congestion.

Garden city — Factory suburb — Zone system.

Socially created wealth — Unearned increment — Nature's gifts.

Single tax — Differential land tax.

High cost of living — Cost of high living.

Back to the farm — Back to the land.

READING TOPICS: See REFERENCES

City: Causes of rise — Housing — Lands — Planning — Social environment — Welfare.

Child in the city — Country.

High cost of living and cost of high living — Prices.

Immigration: Effects (Social and Political).

Property: A right? — Origin.

Property in land: Reform in tenure — Results of private ownership.

Property: Unearned increment.

City lands — Railroads — Single tax.

Property: Vested Rights.

Social psychology: Mob or crowd — Inertia.

QUESTIONS

1. Explain as causes of city congestion: Advantages, Attractions, Human gregariousness, Immigration, Inertia.

2. Explain as remedies for congestion: Legislation, Education, Single tax, Distribution of labor, Restricting immigration, Transportation, Zone system, Satellite cities, Garden cities, Factory suburbs, Parks, City ownership of land.

3. How might a city finance land purchasing? How use the land afterwards?

4. "Single tax": Origin of idea, Meaning of phrase.

5. Account for rapid rise in value of: New York land, California lands.

6. Whence: Building site value of land, Commercial site value.

7. Illustrate unearned increment: City land: City transportation.

8. What logical conclusion: If "land is nature's gift": if there is an "unearned" increment?

9. Explain "Socially created wealth"; Conclusion as to private ownership.

10. Why is public ownership of all land impracticable? Why is the single tax equivalent to public ownership?

11. Explain absorbing unearned increment by taxation: Yearly, Exchange, Inheritance. (Through what state officials.)

12. Effect of the single tax on: Speculation, Poverty, Food, Rent, Tenements, Parks and Playgrounds, Skyscrapers.

13. Explain: the Differential land tax: Sharing transportation profits.

14. Explain as causes of high cost of living: Emulation, Necessaries, Production of luxuries, Use of luxuries.

15. Explain as reducing the cost of living: Simple living, Education, Taxation, "Back to the land," Conservation of natural resources.

VII. WOMAN AND ECONOMICS

MASON : *Woman's share in primitive culture.*

ABBOTT : *Woman in industry.*

NEARING : *Social adjustment.* 128-149, 161-176.

Women Not New in Industry.

Primitive woman : Agriculture — Pottery — Clothing.

Ceres : the goddess of agriculture.

Primitive man : Fighting — hunting.

Colonial Women (United States).

Business partner : Increased the income.

Wove at home (and in early factories).

European peasant women : Work in the field to-day.

WASHINGTON : *Man farthest down.* 296-319.

Women Displace Men in Weaving in England.

Before the Industrial Revolution.

Weaving a Man's occupation.

Carried on at home.

After the Industrial Revolution.

Weaving done more by Women and Children.

Factory supersedes the Home.

Men Displace Women in Weaving in United States.

Early factories employed women.

Men needed in agriculture.

Women already weavers and spinners.

Women in need of occupation.

Farmers' daughters.

Poor women dependent on community.

Later men displaced women.

Machinery : heavier and requiring speed.

Other openings for women.

Immigration furnished men cheap.

ABBOTT : *Women in industry.* 48-62, 87-109.

Men and Women Interchange Occupations.

Inventions change character of work.

New occupations change personnel of old.

Immigrants pass from lower to higher work.

ASHLEY : *Surveys : historic and economic.* 418.

Man's Traditional Service : Defense.

Men must not be allowed to deteriorate.

In factories — In cities.

Yearly encampments — Land crofters.

Outlook, 112 : 940-941. April 26, 1916.

MAXWELL : *Our national defense.* 247-276.

Women's Traditional Service : Home and Children.

Women must not be allowed to deteriorate.

Short hours for women.

Children at home.

Women First (in Point of Time).

Weaving — Agriculture — Pottery.

Child training (teaching).

Confidential adviser (secretary).

Women Leave the Home for Work.

Work has left the home.

Home work no longer increases income.

Home work insufficient to occupy whole family.

Farm life requires fewer men.

Home work requires fewer women.

Women and children have always contributed to family support.

Men also have left the home for work.

Women in Industry Lower Wages.

Yes — if unskilled and ignorant.

Educate women for industry.

Skill — Coöperation.

Public opinion and law.

Minimum wage.

Equal pay for equal work.

Women Displace Men.

“Lump of labor” theory.

Only so many jobs.

Woman given a job — Man out.

“Work makes work” (answer Lump Theory).

Each producer increases consumption.

Hence demand for more work.

Idlers consume less (less money to spend).

Hence less demand for workers.

May be true — in a given locality.

Jobs taken from women.

Might provide for some men.

Would put other men out of jobs.

By lessening demand for goods.

Puts heavy burden on family bread winner.

Remedy: Better distribution of labor.

Scientific business.

Women Should Work.

All non-workers supported by workers.

All able-bodied adults should work.

Women Should Be Paid in Wages.

Men are paid in wages.

Men no longer barter in kind or in service.

Women Should Receive Equal Pay for Equal Work.

Unequal pay lowers efficiency.

Men not obliged to show greater efficiency.

Women find greater efficiency not rewarded.

Women when paid less.

Displace men or lower wages.

New Woman Not So New. Proverbs xxxi. 10-31.

Home and Business — Work and Pay.

VOCABULARY

Ceres — Land crofters.

Minimum wage — "Equal pay for equal work."

"Lump of labor" — "Work makes work."

"Women displace Men" — "Men displace Women."

Home an "economic unit" — "Poor man's wife a drudge."

"Rich man's wife a parasite" — "The poor little rich girl."

"Pin-money work" — Party dress *vs.* sewing machine.

READING TOPICS: See REFERENCES

Family — Woman — Primitive society.

Domestic system — Factory system.

Labor Pay Wages (Effect of a money wage).

QUESTIONS

1. Women not new in industry: Primitive, Colonial, Peasant.
2. Circumstances of men's displacing women in weaving in United States, Of women's displacing men in England.
3. Dangers from the factory and remedies: To the Home, To Defense.
4. Account for interchange of occupations between men and women: Illustrate by weaving in the United States, By primitive *vs.* modern agriculture.
5. Explain woman's primacy: In teaching, As secretary.
6. Show that man's work was formerly associated with home. Why no longer true?
7. Show that colonial women in United States increased the family income by work done at home. Why women now leave home to work?

8. Women lower wages: Reason, Remedies.
9. "Lump of labor" theory: State it, Give the "Work makes Work" answer.
10. Women displace men in a certain locality or occupation: Remedy for each.
11. Women should work: Reasons. Women should be paid in wages: Reasons.
12. Quote Proverbs xxxi. 10-31, as to women and economics: Home and Business, Work and Pay.
13. Show that low pay for women lowers the pay of men, or displaces them (Illustrate).
14. Unequal pay for equal work — effect on the efficiency: Of men, Of women.
15. Describe the home as an economic unit: Under the domestic system of manufacture in England, In the colonial period of the United States.
16. Factory system — effect on: Home industries; Home life of men, women, and children.
17. Factory system: Good things done for the home, Why it surpasses the home in industry.
18. Factory system — effect on: Work and Education of children.
19. Factory system — effect on: Character of man's work, Character of the work left to the home keeper.
20. Wage earning at home: Any profitable industry?
21. Women as home makers — why better for previous wage earning experience: Spending, Child training, Contingencies?
22. What wage earning occupations prepare for home making?
23. Explain: "the poor man's wife a drudge," "the rich man's wife a parasite," "the poor little rich girl."
24. Cooking in the home: Why uneconomic, What might replace it?
25. Pin money work: Why parasitic, Why it lowers wages, Remedy (law).
26. Fancy work: When economic, When wasteful?
27. Party dress vs. a sewing machine: For whom does each investment make work? Effect of each on further production, Effect of each investment on the character of the investor.

VIII. FAMILY — SOCIAL VIRTUES.

NEARING : *Social adjustment.* 128-176.

ELLWOOD : *Sociology and modern problems.* 121-134. Ed. 1913.

Dependence of the Child.

Origin : Prolonged infancy.

Results.

Human speech ?

Constructive work by mother for child.

Dependence of the Mother.

Origin : Wife secured by war or purchase.

Hence considered slave or property.

Results.

Man finds himself enslaved.

Must care for wife and child.

Man lessens destructive activity.

(Fighting and Hunting.)

Man takes up agriculture and industry.

Results of Dependence of Child and Mother.

Man and woman : Humanized — Socialized.

Work becomes a habit (Not an occasional necessity).

By-product : Undue Subordination of Child.

Pastoral family (Child of economic value).

Ancestor worship (Child of religious value).

Obedience *vs.* Self-direction (Child of military value).

Parental ambition *vs.* Individual talent.

(Child of display value.)

By-product : Undue Dependence of Women.

Lack of development: Body — Mind — Character.

Marriage : a means of livelihood.

Money *vs.* Love.

What he has *vs.* What he is.

Woman a drudge or ornament.

vs. helpmate and comrade.

Man becomes slave of the almighty dollar.

Subordination and Dependence To Be Eliminated.

They established the family.

They interfere with its further progress.

GILMAN : *Woman and economics.* 124-145.

The family no longer the unit.

Economic — Military — Religious.

Size of family to-day.

Quantity not needed.

Self-realization and interdependence.

vs. subordination and dependence.

Perils and Preservation of the Home.

RIIS : *Perils and preservation of the home.*

Perils : Tenement — Factory — City.

Luxury — Amusement — Divorce.

BACHELLER : *Keeping up with Lizzie.*

Malthusian Doctrine Stated.

Natural tendency of population to increase rapidly.

Increase of population greater than increase of subsistence.

Increase limited by : War — Disease — Famine.

Malthusian Doctrine Criticized.

Increase in numbers — also in power.

Increase edible plants and animals.

Twenty men do more than twenty times one.

Use poorer soils but more skill.

Return to the soil what is subtracted.

GEORGE : *Progress and poverty*.

Malthusian doctrine stated. 91-103.

Malthusian doctrine criticized. 108-157.

Poverty (Malthus).

Cause : Population increases faster than subsistence.

Remedies (not seen by Malthus).

Scientific production.

Late marriage (small families).

Poverty (George).

Cause : Private ownership of Nature's gifts.

Remedy : Single tax.

Poverty (Socialists).

Cause : Private capital.

Remedy : Public capital (Collectivism).

Poverty (Social Reformers).

DEVINE : *Misery and its causes*.

Causes : All the above (more or less).

Extravagances — Emulation.

Non-scientific : Production — Distribution.

Remedies :

Education — Small families.

Differential land tax.

Government control.

Wages — Prices — Conditions.

Government ownership : Monopolies.

VEBLER : *Theory of the leisure class*. 102-115, 126-140, 140-167, 168-188.

Virtues : Origin.

Manly : From administration of Affairs ?

Womanly : From administering the Home ?

Proverbs xxxi. 10-31, as to

Beauty — Strength — Workmanship.

Wisdom — Honor — Kindness.

Virtues : Clarke's Ten Great Religions. Vol. II, 288-289.

Manly : Conscientiousness — Courage — Justice.

Love of truth — Love of freedom.

Independence — Reverence for right.

Womanly : Benevolence — Prudence — Hospitality.

Kindly manners — Domestic affection.

Love of beauty — Love of equality.

Loyalty to one's chief — Desire for approbation.

Sympathy with suffering — Universal charity.

"All the virtues may be distributed into two classes: the manly and the womanly. This means that the natural man without culture tends more to the one and the natural woman more to the other.

"The manly and womanly virtues are both necessary to make a good, moral character. Both should be united in every character. Not only is neither class adequate by itself but any one of them unless united with its opposite loses its own quality and becomes a vice instead of a virtue. The most courageous and heroic among men have been those who added to their courage, tenderness, and to their independence, reverence."

Virtues May Become Faults.

Excess : Courage becomes rashness.

Self-sacrifice becomes Martyrdom.

Lack of complementary virtue.

Justice without mercy.

Masculine faults pose as manly traits.

Swagger — Swear — Smoke.

Feminine faults pose as womanly traits.

Affectations of delicacy and refinement.

Virtues Become Anachronisms.

Primitive predatory instincts in Business.

(Trade should be "A fair exchange.")

Primitive emulation to show power and wealth.

Scalps and ornaments give way to

Fashion and Luxury.

"Conspicuous waste."

Women display family wealth.

Fashion ignores Art and Service.

Startles to attract attention.

Changes frequently to show abundant means.

VEBLEN: *Theory of the leisure class.*

Property predatory. 23-55.

Dress. 167-188. — Leisure. 80-85.

Expenditure. 102-115, 125-127.

Virtues: "Chameleon."

Loyalty: Bad if it lights on a bad cause.

Patience: Bad if it delays reform.

Benevolence: Bad if it encourages dependence.

Virtues: "Sine qua non."

Honesty for Business.

Law-abiding spirit for Government.

Sincerity for lasting Friendship.

Virtues: Survival.

Adaptability — Mutualism.

Virtues: Progress.

Self-sacrifice — Idealism.

Virtues: Personal Worth.

Cleanness — Honor — Dignity.

Virtues and Faults: Racial.

Persians: Truth telling — Luxury loving.

Greeks: Liberty loving — Selfish.

Chinese: Filial — Traditional.

French: Versatile — Volatile.

English: Independent — Lacking in obedience.

German: Efficient — Self-centered.

American: Initiative — Megalomania.

Virtues : Vocational Success.

DAVIS : *Vocational and moral guidance.* 13-20.

First public schools in United States strong in morals.

Readings : Patriotic — Moral.

vs. Literary and Informational.

Since the Civil War school subjects.

Scientific — Historical — Industrial.

Little definite moral guidance.

Schools must give ethical guidance.

Employers demand moral qualities.

Want the "right kind of fellow."

Will teach him what he needs to know.

Failures in life due to faults of character.

Moral instruction combined with Vocational.

"Be not merely good — Be good for something."

Outlook, 112 : 1002-1006. April 26, 1916.

Virtues according to Benjamin Franklin.

FRANKLIN : *Autobiography.*

Purpose in acquiring : Moral perfection.

Virtues selected (given in order of acquiring).

Temperance — Silence — Order — Resolution.

Frugality — Industry — Sincerity.

Justice — Moderation — Cleanliness.

Tranquillity — Chastity — Humility.

Results. To this plan, begun at the age of twenty-two, Franklin, at the age of seventy-nine, ascribed the constant felicity of his life. To Temperance he ascribes his long-continued health; to Industry and Frugality, easy circumstances in his old age and also that knowledge which enabled him to be a good citizen; to Sincerity and Justice, the confidence of his Country; and to the joint influence of the whole mass of virtues all that evenness of temper and cheerfulness in conversation which makes his company still sought for and agreeable even to his younger acquaintances.

Virtues of Franklin : Classify.

Economic — Social — Political — Personal worth.

Virtues. Philippians iv. 8.

“Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report, if there be any virtue, and if there be any praise, think on these things.”

VOCABULARY

Prolonged infancy — Subordination of child.

Military family — Pastoral family — Malthusian doctrine.

Ancestor worship — Dependence of woman.

Child value : Economic — Military — Religious — Display.

Predatory business — Conspicuous waste — Emulation.

Virtues : Manly — Womanly — Personal.

Vocational — Anachronisms.

Chameleon — “Sine qua non.”

READING TOPICS: See REFERENCES

Child charity (Cottage — Institution or Home).

Woman — Family.

Malthusian doctrine — Poverty — Charities.

Social progress : Leisure class.

Social psychology.

Emulation — Fashion — Predatory instincts.

Heredity : Racial.

Immigration : Effects — Racial.

Immigration : Problems — Assimilation.

Immigration : Races.

QUESTIONS

1. Dependence of the human child: Cause, Economic result for the mother.
2. Dependence of women: Original causes, Economic results for man.
3. Dependence of mother and child—effects: Character of man and woman, Habits of man and woman.
4. Illustrate undue subordination of child to family due to: Religious value of child, Economic value, Military value, Display value.
5. Woman's economic dependence—effect: On her attitude toward marriage, On man's attitude toward the dollar, On woman's development.
6. What attitude in business is a survival of primitive predatory instincts? What attitude should replace it?
7. Explain fashion as a survival of primitive emulation. How might fashion be redeemed?
8. What replaces the family as an: Economic unit, Religious unit, Military unit?
9. Perils of the Home? Preservation?
10. Large families—why good: Primitive, Colonial.
11. Large families—effect on: Wages, Standard of living.
12. Illustrate historically small group achievement: Greeks, Hebrews.
13. Cause of poverty and remedy: Malthus, Henry George, Socialists, Social reformers.
14. Malthusian doctrine: State it, Criticize it.
15. Virtues—origin of: Manly, Womanly. Illustrate.
16. Illustrate the difference between: Masculine faults and manly virtues, Feminine faults and womanly virtues.
17. Illustrate a virtue become a fault by: Excess, Lack of complementary virtue.
18. Illustrate anti-social application of: Loyalty, Patience, Benevolence.
19. What virtue is "sine qua non" for: Business, Government, Friendship?

20. Name some: Personal worth virtues, Survival virtues, Progress virtues.

21. Virtues for vocation: Why needed, Kind needed (negative and positive).

22. Virtues and vocation: Employer's demand, Workingmen's new views.

23. Virtues of Benjamin Franklin: Why he tried to acquire them, Results at the end of his life.

24. Virtues of Franklin — name and classify them as: Personal, Social, Economic, Political.

25. Virtues: Quote the advice of Paul the Apostle to the Philippians.

26. Race virtues and faults: Greek, Chinese, Persian, French, German, English, American.

IX. CONSERVATION OF LABOR

NEARING: *Social adjustment.* Chap. 9, 10, 11, 12.

DEVINE: *Spirit of social work.* 3-32, 194-208.

Conservation of Labor.

Use labor — Not use it up.

Achieving without destroying power to achieve.

Labor compared with Machinery.

Machinery deteriorates with use.

Economy to use up and replace.

Labor improves with right use.

Gains: Skill — Knowledge — Wisdom.

Gains: Character.

Steadiness — Responsibility.

Duration in years: Machinery — Labor.

Machinery replaced many times in one generation of labor.

Cost of educating labor.

Years? — Return to society?

Who pays the cost?

Machinery: It should lower cost.

Consumers gain or lose.

Labor: Business — Family.

Consumers — Society.

Labor Deteriorates.

Underwork: Loss of skill — Habit — Health.

Overwork induces fatigue poison.

Speeding — Record months — Intensity.

Loss of: Elasticity — Progressive efficiency.

Leads by reaction to dissipation and crime.

Responsible for accident and disease.

Unnecessary if all adults work.

Under scientific management.

Bad working conditions.

Hours — Safety — Sanitation — Dangerous trades.

Bad home conditions.

Low wages and low standards.

Child labor uses up future productive power.

Labor and Law : Free Contract.

United States Constitution, Art. I, Sec. 10, Clause 1.

Amendment XIV, Clause 1.

Used to defeat laws for shorter hours.

“Police powers” may countervail “free contract.”

Children not able to contract (wards).

Women without suffrage (wards).

Motherhood protected.

Men should be conserved as defenders.

Labor and Law : Low Wages.

Government admits low-grade immigrants.

Minimum wage law to countervail.

Labor and Law : Dangerous Trades.

Should be regulated or run by the State.

Methods of Conserving Labor.

Education : Health — Skill — Intelligence.

High wages — Good working conditions — Insurance.

Insurance : Cost of Life's Contingencies.

LEWIS : *State insurance.*

Business : Part of cost of property and occupation.

Fire — Travelers' accident.

Industry : Part of cost of production.

Sickness — Accident — Old age — Unemployment.

Family : Part of cost of survival.

Life — Mothers' pension.

Public service : Part of cost of efficiency.

Army — Navy — Police — Firemen.

Civil service — Teachers.

Require full time during service.

Retire on pension on loss of full efficiency.

VOCABULARY

Conservation : Men — Machinery.

Long working life — Underwork — Overwork.

Fatigue poison — Dangerous trades.

Speeding — Record months — Intensity.

Free contract — Police powers.

Insurance : Contingencies — Mutualism.

READING TOPICS (Labor): See REFERENCES

Condition — Conservation — Consumers' League.

Effects of machinery — Efficiency.

Law — Pay — Welfare.

READING TOPICS: See REFERENCES

Employers' Welfare work — Health — Leisure.

Immigration problem.

Character of immigrants — Exploiting or aiding ?

Saloons — Social centers — Temperance.

QUESTIONS

1. Conservation of labor : Define, Why needed to-day ?
2. Compare the use of labor with the use of the machinery as to: Deterioration by use, Duration in years, Who pays the cost of using up.
3. Labor deterioration : Unemployment, Child labor.
4. Overwork : Character, Physiological effects.

5. Overwork — results: Efficiency, Character, Accident, Disease.

6. Overwork unnecessary: Hours of labor needed to get world's work done, Business management.

7. Labor deteriorates: Working conditions, Home conditions.

8. "Free contract": Apply: Art. I, Sec. 10, Clause 1 of United States Constitution — Amendment XIV, Clause 1.

9. "Police power"—how applied to counteract "free contract" as to hours: Children, Women, Men.

10. Government and wages: How it encourages low wages; How it may prevent them.

11. Dangerous trades: Name them, Duty of Government.

12. Insurance: Part in life's needs, Mutualism involved.

13. What insurance concerns: Business, Industry, Family, Public service.

14. Public service insurance: Justice, Efficiency.

15. "Insurance is not charity": Cost of business, Social partnership. Illustrate.

X. LABOR AND BUSINESS

NEARING : *Social adjustment.* Chap. 15.

CARLTON : *History and problems of organized labor.*

Laborer vs. Employer.

Unions.	Associations.
Strikes.	Lockouts.
Violence.	Injunctions.
Unfair list (boycott).	Black list.
Brawn.	Brain.
Soldiering.	Pace setting.
Closed shop.	Open shop.
Standard wage.	Individual wage.
Collective bargaining.	Free contract.
Coöperative production.	Profit sharing.
High wages.	High prices.
Limit individual output.	Limit total output.

Labor Unions.

TOWNE : *Social problems.* 115-137.

Benefits: Sickness — Unemployment.

Education: Urged free schools.

Immigrants: Language — Standards.

Union label — Esprit de corps.

Wages — Hours — Apprenticeship.

History in United States.

BOGARDUS : *Introduction to social sciences.* 87.

Early growth slow.

1825-1850, Radical.

Since 1870, Practical.

Profit Sharing : An Addition to Regular Wages.

GILMAN : *A dividend to labor.* 310-317, 323-333.

To succeed : Employer and employee must profit.

Employee : To induce greater productivity.

Employer : To compensate for extra planning.

Commercial department to receive greater share.

Complexity of work — Responsibility.

Rareness of business talent.

Risks of capital.

Loss sharing by employee.

Employee not responsible for losses.

Losses promised profit (annual plan).

No return for extra product.

Unsatisfactory to employee : Paternalistic.

Annual plan : Uncertain — Deals in futures.

Cash bonus : May result in pace setting.

Substitute : Coöperation.

Labor secures all the profits.

May succeed if labor pays talent well.

Coöperative Banking by Labor.

Labor makes small deposits to secure funds.

Funds loaned on character (Capitalizing character).

Harpers, Oct., 1913, 127 : 724-735.

Coöperative Consumption by Labor.

Workingmen stockholders in store.

Buy at low prices or

Buy at market price — Divide profits.

Outlook, 105 : 909-916, Dec. 27, 1913.

Coöperative Production by Labor.

Purposes.

Control working conditions.

Secure all profits.

Difficulties.

To secure Capital — Talent.

Coöperative Distribution by Producers.

Citrus Association — Grangers.

To save middle man's profit.

To secure fair railway rates.

KIRKUP: *History of socialism.* 480-489.

ELY: *The labor movement in America.* 167-199.

VOCABULARY

Strikes — Lockouts — Injunctions — Boycott.

White list — Black list — Unfair list.

Soldiering — Pace setting.

Closed shop — Open shop.

Standard wage — Individual wage.

Collective bargaining — Free contract.

Coöperative production — Profit sharing.

Union label — Consumers' label.

Esprit de corps — Apprenticeship.

Dealing in futures — Cash bonus.

Coöperative: Consumption — Banking — Distribution.

READING TOPICS: (Labor): See REFERENCES

Efficiency — Law — Remedies — Unions — Welfare — Profit sharing — Strikes.

READING TOPICS (Employers): See REFERENCES**QUESTIONS**

1. What does the employer oppose to: Unions, Strikes, Violence, Unfair list, Brawn, Soldiering, Closed shop, Standard wages, Collective bargaining, Coöperative production, High wages, Limiting individual output?

2. Labor unions: Education, Apprenticeship, Union label, Successes, Failures.

3. Profit sharing—define: Annual, Bonus. Objection to each.

4. Profit sharing: Why must employer and employee both profit?

5. Commercial department: What is it, Why should it receive the greater share of profits?

6. Loss sharing by employee: Why unreasonable, How inevitable in the annual plan of profit sharing?

7. Coöperative production: Why preferred by Labor to Profit Sharing? What likelihood of success?

8. Coöperative banking by Labor: Why needed, How secured?

9. Coöperative consumption: Meaning, How worked out.

10. Coöperative distribution: Purposes. Illustrate.

11. Purpose of labels: Union, Consumers'.

12. Explain Welfare Work as a form of profit sharing. Why said to be paternalistic?

XI. SOCIETY AND BUSINESS

NEARING : *Social adjustment.* Chap. 15 and 16.

BRANDEIS : *Business—a profession.*

What Is Needed.

To socialize private enterprise.

To put business efficiency in social enterprise.

New Business Conscience.

“Your gain—my loss” superseded by

“A fair exchange” which is no robbery.

Predatory motive (To have, hold, conquer).

Superseded by Coöperative motive.

Coöperation better : Survival—Profit.

“Spoils system” in public business.

Superseded by “trust” motive.

Profit motive superseded by professional.

(Good workmanship—Efficiency—Service.)

Law : to protect weak and ignorant.

Banking : to encourage thrift and mutualism.

Transportation : to prevent congestion.

Medicine : to prevent disease.

Journalism : to socialize public opinion.

Individual Property Sense.

Superseded by Collective property sense.

Stock and Bonds *vs.* Land and Cattle.

“No longer a nation of villagers.”

Private Property Sense.

Superseded by Public property sense.

Caveat Emptor : Superseded by State Guarantee.

No Revoking Privileges Once Granted.

Superseded by conditional grants ab initio.

Government no right.

To grant unconditional privileges.

To barter away heritage of next generation.

To surrender or transfer.

Its controlling, equalizing power.

Professional Incentives.

"They have found an interest in the actual work they are doing. The work itself is, in a measure, its own reward. The instincts of workmanship, of control over brute things, the desire for order, the satisfaction of service rendered and uses created, the civilizing passions are given a chance to temper the primal desire to have, and to hold and to conquer."

LIPPMAN : *Drift and mastery.* 49.

Scientific Management.

"When the business man finds that he faces on one side an organized labor movement for higher wages and on another the taxing power of the State, when he is no longer able to cover waste by reducing wages or raising prices, then he will have to devote himself to the real business of industrial management."

LIPPMAN : *Drift and mastery.* 117.

Caveat Emptor.

"The consumer is sometimes represented as the person whose desires govern industry. But discrimination has become impossible for the ordinary purchaser. He cannot pit himself against the producer. Adulteration, price agreement, and monopoly turn the consumer to the government with the cry of 'high costs' and 'pure food.' Price fixing is already in operation for public utilities."

LIPPMAN : *Drift and mastery.* 66-76.

Unearned Surplus in Business.

Cost of business.

Wages : sufficient for efficiency.

Interest : sufficient to attract capital.

Salary : sufficient to hold talent.

Contingency Fund.

Replacement fund.

Comment.

Business successful if it meets cost.

More than cost is an unearned surplus.

Unearned surplus : Result of dealing in futures.

Distribution of unearned surplus.

To Labor and Skill as : Deferred payments.

To Consumer as : Rebate.

To State : If from Nature's gifts.

If from socially created wealth.

Social control.

Labor given first lien on business.

Minimum wage plus share of surplus.

Limit salary expenditure.

Control price of monopoly articles.

Lines of attack on unearned surplus.

Taxation by States.

High wages by Labor Unions.

Low prices by Consumer.

Theories That Have Been Superseded.

Economic man is natural man.

Natural man both Economic and Sympathetic.

Unimprovable character of Lower Classes.

Environment — Ignorance — No leisure.

Laissez-faire necessary to Liberty and Choice.

No choice under unequal forces.

Government must curb Trusts.

Private property sacred : No revoking privilege.

Socially created wealth belongs to society.

Government cannot give away people's heritage.

"Free contract" : Sacred private property right.

Collective bargaining the only free contract.

Contracting parties must be equal.

"Contributory negligence" relieves employer from liability.

Accidents part of cost of production.

Damages a fair charge on prices.

Wages paid out of earlier savings (Wage fund).

Wages advanced out of savings — Paid out of product.

Wages may increase with product.

Population increases faster than subsistence.

Countervailed by better farming.

Population diminishes with high standards.

Woman an interloper in industry.

Women always in industry.

New factors same as for men.

Money wage — Away from home.

Women : Dependent — Parasitic.

Home work deserves pay.

If contributing to real needs.

Women should work at something genuine.

At home — In industry — In social work.

Women without genius.

Home occupations unfavorable to genius.

Capacity plus Opportunity gives Achievement.

Women should be given education and free play.

Charities (Society's Business).

WARNER: *American charities.*

Necessity : Maladjustment a by-product of Progress.

Charity needed during readjustment.

Danger : Relief given *vs.* Remedy found.

Present methods.

Public Institutions : Congregate — Cottage.

Public relief : Indoor — Outdoor.

Private : Church — Settlements — Philanthropy.

Public *vs.* Private.

Taxation — Investigation.

Sympathy — Experiment.

Elberfeld system : Public money plus personal interest.

Charities : Scientific Adjustment (Reduce or Eliminate).

Homeless children.

Prevent : Disease — Accident — Unemployment.

Place in childless homes.

Insane : Eliminate Vice — Intemperance.

Segregate : Insane — Inebriates — Defectives.

Educate : Children — Inefficient adults.

State insurance.

Old age — Accident — Sickness — Unemployment.

Unemployment.

Compulsory work for vagrants.

Interstate labor bureaus.

Public work for crises.

Intelligent Social Reform.

No child in a factory.

Every child in a good school.

Closed saloons.

Open : Schoolhouses — Parks — Churches.

Free soup.

Compulsory woodpile.

Control of wages.

Control of prices.

Trade education.

High standards of living.

Civic and economic intelligence.

Social Experimentation.

Philanthropy : Gifts.

Pensions — Libraries — Research — Relief.

Carnegie — Rockefeller — Russell Sage — Clara Barton.

Private experiments taken over by the State.

School nurse — Playgrounds.

Survey making a new profession.

American, 76 : 45-49, Sept., 1913.

Institutional churches — College settlement.

Profit sharing — Coöperative production.

Welfare work — Woman movement.

Socialized education.

Hygiene — Civics — Sociology.

Panaceas.

Single tax — Socialism.

VOCABULARY

New business conscience — Predatory motive — Professional motive — "Your gain, my loss" — Spoils system — Public office a public trust — Caveat emptor — No revoking privilege — Monopoly price.

Property sense : Individual — Collective — Public.

Costs of business — Unearned surplus.

Deferred payments — Rebate — Lien on Business.

Economic man — Laissez-faire.

Contributory negligence — Wage fund.

Relief : Indoor — Outdoor — Private — Public.

Institutional churches — College settlements.

Placing out — Segregate — Insurance.

Philanthropy — Survey making — Social experimentation.

READING TOPICS: *See* REFERENCES

Business — Charities — Child — Poverty.

College settlements — Panaceas — Plutocrats — Distribution.

Labor : Welfare — Insurance.

Insurance (State) — Prices — Public opinion.

Woman Social service — Social centers.

Social psychology : Predatory instincts.

QUESTIONS

1. What is meant by : "Socializing private enterprise," "Putting business efficiency into public enterprise"? (Illustrate.)

2. What new business ideas supersede : "Your gain is my loss," "Spoils system," "Caveat emptor"?

3. What new business motive supersedes: Profit motive, Predatory motive, Sense of Individual ownership, Sense of private ownership?

4. What social service side in these professions: Law, Medicine, Banking, Transportation, Journalism?

5. How does Business meet these costs: Labor, Capital, Talent, Contingency, Replacement?

6. "Unearned surplus": What is it? Account for its existence.

7. "Unearned surplus" — How might it be shared by: Labor and Skill, Consumer, State?

8. Why give labor first lien on Business? Why give government control as to price of monopoly articles?

9. What has superseded these theories: "Economic man is the natural man," "Lower classes unimprovable," "Laissez-faire necessary to liberty and choice," "Private property sacred," "No revoking privilege," "Free individual contract," "Contributory negligence relieves employer," "Wages paid out of savings," "Population increases faster than subsistence," "Women without genius, Woman an interloper in industry, Women parasitic"?

10. Charities: Need — Danger.

11. Charitable institutions: Congregate, Cottage.

12. Relief: Indoor, Outdoor.

13. Public *vs.* private charity: Advantages of each, Why no public aid to private charity?

14. Private charity — character of work: Church, Settlements, Philanthropy.

15. How reduce or eliminate: Homeless children, Insane, Inebriates, Defectives, Old age poverty, Unemployment?

16. Complete these reforms: "No child in a factory," "Closed saloons," "Free soup," "Control of wages," "Trade education."

17. Explain character of philanthropic work: Carnegie, Rockefeller, Russell Sage, Clara Barton.

18. Explain: "Survey making," "Woman movement," "Socialized education," "Welfare work," "Institutional churches," "College settlement," "Panaceas."

19. Who would be the active or directing agent in: Welfare work, Profit sharing, Coöperative production, Single tax, Socialism?

XII. SOCIALISM

CROSS : *Essentials of socialism.*

Socialism : Utopian More Than Evolutionary.

Utopian Views : Harmony Preordained.

Maladjustment evil and evil only.

Predicts end of maladjustment.

Pictures a perfect society.

Seeks a panacea.

Evolutionary View : Progress Preordained.

Maladjustment a by-product of Progress.

Predicts a higher type of man.

Pictures a continuous progress.

Advance — Maladjustment — Readjustment.

Survival of the fittest.

No panacea (only readjustment).

No Utopia (perfection never to be obtained).

Evolutionary Views : "Struggle" Preordained.

CARVER : *The religion worth having.* 55-68.

Private war : Destruction (Soldiers dominate).

Ignoble methods : as poisoning weapons.

Good results : Strong survive.

Political competition : Palaver (Talkers dominate).

Ignoble methods : Trickery — Mendacity — Demagogy.

Good results : Societary education.

Economic competition (Producers dominate).

Ignoble methods : Adulteration — Fraud.

Good results : Efficiency.

Socialism Would Emphasize Political Type of Competition.

Economic Interpretation of History : Basic in Socialism.

CROSS : *Essentials of socialism.* 48-49.

Interpretation of History Illustrated by Civil War.

Psychological : Mind controlling.

Northern mind : Serious — Puritanic.

Must oppose Slavery.

Southern mind : Proud — Fiery.

Must resent criticism.

Religious : God determining.

Jeffersonian prologue to the drama of war.

"I tremble when I remember that God is just."

Lincoln's epilogue to the drama (2d inauguration) "God wills it — that this war continue — until the debt is paid."

Institutional : "A house divided — cannot stand."

(See Lincoln's nomination speech.)

Democracy says : "All men equal."

Slavery says : "Some are inferior."

Ideological.

"All men equal" — hence slavery must go.

Love of country — hence fight when flag is fired upon.

Biological or racial.

Equality impossible : Superior *vs.* Inferior race.

Race antipathy stronger than human sympathy.

Evolutionary.

Rise of social intelligence — hence perceive moral wrong.

Advance of machinery — hence see economic error.

Economic.

"Slave labor and free cannot exist side by side."

Machinery makes slavery a backward institution.

Non-development : Resources — Poor Whites.

Geographical unity of North and South.

Interpretation of History (Other Than Above).

Great Man : "Biography writ large" (Carlyle).

Age of Charlemagne — Napoleonic Era.

Societary: Including all phases.

ELLWOOD: *Sociology in its psychological aspects.* 370-382.

Defined : What It Is Not.

CROSS: *Essentials of socialism.* 14-27.

Distribution of property. (Just the reverse.)

End to all private property. (Ends private capitalism.)

Anarchy. (Just the reverse.)

Defined : What It Is.

SKELTON: *Socialism — a critical analysis.* 1-4.

Indictment of things as they are by Orators.

Condemn private capitalism and wage system.

Analysis of private capital by Thinkers.

Capital : Origin and Goal.

Panacea for the Dreamer.

Collectivism will cure all ills.

Method or program.

Fatalism — Opportunism — Revolution.

Theory : Private Capital.

Origin.

Savings of the thrifty.

Surplus value. (Business unearned surplus.)

Private title in Nature's gifts.

Governmental grants.

Aids : Tariff.

Privilege : Mines.

Monopoly : Transportation.

Goal.

From Partnership — to Corporation — to Trust — to State.

From Many to Few.

Means of production to belong to the state.

Private ownership of things consumed.

Theory : "Labor Is the Source of All Value."

If value means selling price, it must include :

Materials : Nature's gifts.

Labor : Both brain and brawn.

Capital : Risk and Wait.

Market : Scarcity and demand.

Conclusion.

Labor not entitled to full selling price.

Another question.

Does labor receive a fair return ?

Unearned surplus now goes to Capital.

Methods : Fatalism ("Wait" Philosophic View.)

Private capital by combining "digs its own grave."

Combinations get production into shape for state ownership and operation.

Methods : Opportunism (Action by Political Party).

Hasten Collectivism : Instalments of public ownership.

Strengthen Labor : Melioristic measures.

Methods : Revolution.

Reform dangerous.

Profit Capital more than Labor.

Labor fails to see the widening gap.

"Close the gap" : Class warfare to end economic classes.

Catastrophic theory.

Labor conditions to become unbearable.

Capital to become top-heavy.

Catastrophe ends Old Régime.

Types.

CROSS : *Essentials of socialism.* 35-43, 70-75.

Utopian (as Robert Owen).

Marxian : Scientific.

Economic — Catastrophic.

Fabian : Intellectuals — "Parlor" socialists.

Christian : Voluntary coöperation.

Revolutionary as in Industrial Revolution.

In result and not in method.

Revolutionary as in French Revolution.

In result and also in method.

State : Mere advance in state function.

Protection : Life — Liberty — Property.

Education — Sanitation.

Production — Distribution.

Syndicalism.

BOYLE : *Minimum wage and syndicalism.* 87-104.

Mixture of : Socialism — Anarchism — Labor unionism.

Result of a decline of Marxian Socialism.

"Syndicat" : French for Labor Union.

"Unions" to be the active agents.

Anarchism seen in :

Violence — Sabotage — General strike.

Like Socialism.

Class warfare — Importance of Labor.

Not democratic.

Class rule (Labor unions *vs.* State Socialism).

Minority rule : "Actives" rule.

Phases of Labor Unrest.

CROSS : *Essentials of socialism.* 70-75, 121-124.

Unions : At first radical — Later, practical.

Socialistic Party.

At first radical — Later, opportunist.

Syndicalists : Radical.

Unions — not political party.

Against : Present régime — Socialistic régime.

In Different Countries.

France : Marxians — Possibilists — Syndicalists.

Russia :

Marxian Constitutionalists.

Revolutionary (not Nihilists).

Assassinate bad rulers.

Germany : State socialism (Monarchical).

New Zealand : State socialism (Democratic).

England :

Fabians or Intellectuals.

Labor Party (unite with Social Democrats).

(Social changes in 1906.)

Belgium : Coöperative consumption.

Outlook, 105 : 909-916. Dec. 27, 1913.

Scribner's, 37 : 178-182. Feb., 1905.

Spain : (tinged with anarchy).

Anti-clerical — Anti-monarchical.

Anti-capitalistic.

Europe : Two antagonistic movements.

Nationalism : Sentimental — Divisive.

Socialism : Economic — Universal brotherhood.

In United States.

Contrary to American spirit.

GILMAN : *Socialism and the American spirit* (1893). 57-89,
100-118, 167-171, 179-191.

Optimism *vs.* Pessimism.

Individualism *vs.* Collectivism.

Opportunism *vs.* Revolution.

Conservative action *vs.* Radical.

Contrary to American individualism.

ELIOT : *Conflict between individualism and socialism*. 5-10
(1910).

Puritan theology emphasized individual soul.

Colonists left England at time of revolt.

Stuart Period : Political and religious unrest.

New World demanded : Self-reliance — Initiative.

Submissive Loyalists driven out in American Revolution.

Constitution made under Laissez-faire ideas.
Westward movement strengthened Self-reliance.

New tendency to collectivism.

Seen by Eliot in 1910. 10-26.

Tendency toward : Mutualism — Group activity.

Social as in Insurance.

Economic as in : Unions — Trusts.

Estimate of Its Services.

BOGARDUS : *An introduction to the social sciences.* 100.

KIRKUP : *History of socialism.* 408-413.

Calls attention to evils.

Fortunate forced to think of unfortunate.

Emphasis on public welfare *vs.* private gain.

Estimate of Its Weaknesses.

Underestimates efficiency of present system.

ELY : *Socialism and social reform.* 188-197.

Wages a premium on Energy and Thrift.

Private enterprise a test of public efficiency.

Overlooks evils in political action (Carver).

Economic competition no more evil than Political.

Its methods destroy individual morale.

Spirit of hate and violence.

Its soul is materialistic.

VROOMAN : *The new politics.* 148.

Bread-and-butter theory of life.

Economic interpretation of history.

Merely organized Individualism.

Merely coöperative Utilitarianism.

Form of fraternalism — not the soul.

Does not believe in a soul.

An Alternative Program.

State ownership : Natural resources.

State operation : Public utilities — Social Insurance.

State control: Wage — Prices — Labor conditions.

Free play: Experiment — Enterprise.

Under "Equality in Opportunity."

A New Spirit. (Sine Qua Non.)

ELLWOOD: *The social problem.* 189-219.

Social conscience.

Normal heredity — Favorable environment.

Opportunity for all: Work — Leisure.

Business idealism.

Welfare more than Wealth.

Pride in Workmanship.

Joy in Service.

Fraternalism.

Our common humanity.

Our common divinity.

Outlook, 97: 133. Jan. 21, 1911.

American, 71: 440. Feb., 1911.

VOCABULARY

Utopian — Evolution — Panacea.

Competition: War — Politics — Economics.

Interpretation of history: Psychological.

Religious — Institutional — Ideological.

Racial — Economic — Evolutionary — Great man — Society.

Fatalism — Opportunism — Revolution.

Private capital — Unearned surplus — Privilege.

"Labor the source of all value."

"Capital digs its own grave."

Class warfare — Closing the gap.

Melioristic measure — Catastrophic theory.

Revolutionary: Methods — Results.

Marxian — Fabian — State — Intellectuals.

Syndicalism — Sabotage — General strike.

Syndicat — Actives — I. W. W.

Manor system — Wage system — Socialistic pay.
Individual morale — Coöperative materialism.
New business conscience — New social conscience.

READING TOPICS: See REFERENCES

Panaceas — Utopias — Socialism — Anarchism.
Syndicalism — Business Idealism — Social conscience.
Inequality — Plutocracy — Privilege.
Interpretations of history.
Social philosophy (Individualism American).

QUESTIONS

1. Utopian *vs.* Evolutionary societary philosophy as to: What is preordained, Maladjustments, Future development, Method of advance.
2. Socialism — in what respects: Utopian, Evolutionary?
3. Meaning: Panacea, Utopia.
4. Illustrate the good and the evil in competition: Private warfare, Political competition, Economic competition.
5. What form of competition would Socialism eliminate? What form would it largely increase?
6. Illustrate interpretation of history by the Civil War: Psychological, Religious, Institutional, Ideological, Biological, Evolutionary, Economic.
7. Explain the "Great man" interpretation of history; the Societary.
8. Socialism — popular error as to its treatment of property: Ownership, Distribution. Is socialism anarchistic?
9. Explain Socialism as an: Indictment, Analysis, Panacea, Program.
10. Origin of private capital: Unearned surplus, State grants. What reforms might eliminate illegitimate private capital?
11. Goal of Capital: Route and the outcome (Socialistic view).
12. Discuss: "Labor is the source of all value."
13. Does labor receive a fair return: Manual labor, Unearned surplus in business?

14. Method of bringing about Socialism: Fatalists, Opportunists, Revolutionists, Syndicalists.

15. Explain: Melioristic measures, Closing the gap, Class warfare, Catastrophic theory, Revolutionary methods, Revolutionary results.

16. Types of socialism—explain: Utopian, Marxian, Christian, Revolutionary, State.

17. Syndicalism—What has it of: Unionism, Anarchism, Socialism?

18. Explain: "Syndicat," General strike, Sabotage, Actives.

19. Syndicalism not democratic: Class rule, Minority rule.

20. Syndicalism: Reason for rise, Form in United States.

21. In what countries do these forms prevail: Syndicalist, Fabian, I. W. W., Anarchistic, Revolutionary, State?

22. What form does Socialism take: Belgium, Spain?

23. European War 1914-1917: In what way a setback to Socialism, In what way favorable to Socialism?

24. Account historically for American individualism: Religion, Stuart period, New world, American revolution, Laissez-faire, Westward movement.

25. Account for new tendency in United States toward collectivism. Does this mean State Socialism with its full program?

26. Efficiency: Labor under the manor system, Labor under the Wage system.

27. What comparative test of efficiency in business enterprise would Socialism destroy?

28. What in the socialistic program destroys individual morale? Why is Socialism said to be materialistic?

29. Show that Individualism and Socialism are: Alike in spirit, Different in method.

30. To what extent might the State manage business without destroying free play? What should be the purpose of extension of state functions? What is the value of "free play"?

31. What may the "new social conscience" give better than "coöperative materialism"? What has the "new business conscience" to give in place of "individual materialism"?

A SOCIAL PROBLEMS LIBRARY

Two hundred and thirty-six books are here suggested for a Social Problems Library. The 55 marked as suitable for a small library cost at retail \$85.50. This list can easily be cut in half by ordering but one out of each group. All the books named may be found in any public library. Of the 236 books named, 214 were published in the twentieth century, 158 of them since 1908.

Books preceded by * are recommended for a small library. Books followed by * are recommended for vacation or general reading.

BUSINESS

- *Brandeis, L. D. *Business a profession* Small 1914 \$2.00
Brisco, N. A. *Economics of business* Macmillan 1913 \$1.50
Brisco, N. A. *Economics of efficiency* Macmillan 1914 \$1.50
Duncan, J. C. *Principles of industrial management* Appleton 1911
\$2.00
Howerth, I. W. *Work and life* Sturgis and Walton 1913 \$1.50
Raper, C. L. *Principles of wealth and welfare* Macmillan 1906
\$1.10
*Shaw, Albert *Outlook for the average man* Macmillan 1907
\$1.25
Tarkington, Booth *The turmoil** (fiction) Harpers 1915 \$1.50
Taussig, F. W. *Inventors and money makers* Macmillan 1915
\$1.00
Van Hise, C. R. *Concentration and control* Macmillan 1912 \$2.00

CHARITIES

- Barton, Clara *The Red Cross** Hill 1898 \$2.75
Betts, L. W. *The leaven in a great city** Dodd 1902 \$1.50
Devine, E. T. *Efficiency and relief* Limcke 1906 \$0.75
*Devine, E. T. *Misery and its causes* Macmillan 1909 \$1.25

- Devine, E. T. *Practice of charity* Dodd 1909 \$0.65
 Devine, E. T. *Principles of relief* Macmillan 1904 \$2.00
 *Henderson, C. R. *Modern methods of charity* Macmillan 1904
 \$3.50
 Hobson, J. A. *Problems of poverty* Scribner 1909 \$1.00
 Hollander, J. H. *Abolition of poverty* Houghton 1914 \$0.75
 Richmond, M. E. *The good neighbor* Lippincott \$0.60
 Riis, J. A. *How the other half lives** Scribner \$1.25
 Rowntree, B. S. *Poverty* Macmillan 1910 \$0.50
 *Warner, A. G. *American charities* Crowell 1908 \$2.00

CHILDREN

- Addams, Jane *Spirit of youth* Macmillan 1909 \$1.25
 Coulter, E. K. *Children in the shadow** McBride, Nast and Co.
 1913 \$1.50
 Eliot, T. D. *The juvenile court and the community* Macmillan
 1914 \$1.25
 *George, W. R. *Junior republic* Appleton 1909 \$1.50
 Hart, H. H. *Preventive treatment of neglected children* Charities
 Publication 1910 \$2.50
 Kelley, F. *Some ethical gains through legislation* Macmillan 1905
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 *Mangold G. B. *Problems of child welfare* Macmillan 1914 \$2.00
 Nearing, Scott *Solution of the child labor problem* Moffat 1911
 \$1.00
 Riis, J. A. *Children of the poor (stories)** Scribner 1909 \$1.25
 Riis, J. A. *Children of the tenements (stories)** Macmillan 1906
 \$0.75
 Spargo, J. *Bitter cry of the children** Macmillan 1906 \$1.50
 Van Vorst, B. *Cry of the children** Moffat 1908 \$1.20

CITIES

- Bacon, A. F. *Beauty for ashes** (housing) Dodd 1914 \$1.50
 *Baker, M. N. *Municipal engineering* Macmillan 1902 \$1.25
 Bartlett, D. W. *The better city* (Los Angeles) Neuner, Los Angeles
 1907 \$1.00
 Dawson, W. H. *Municipal life and government in Germany* Long-
 mans 1914 \$3.75

- Godfrey, Hollis *Health of the city* Houghton 1910 \$1.25
Howe F. C. *The British city* Scribner 1907 \$1.50
Howe F. C. *The city, the hope of democracy* Scribner 1906 \$1.50
*Howe F. C. *European cities at work* Scribner 1913 \$1.75
*Jewett F. G. *Town and City** Ginn 1913 \$0.50
Munro, W. B. *Government of American cities* Macmillan 1918
\$2.25
Pollock and Morgan *Modern cities* Funk 1913 \$1.50
Riis, J. A. *Battle with the slums* Macmillan 1912 \$2.00
Robinson, C. M. *Improvement of towns and cities* Putnam 1909
\$1.25
Strong, J. *Challenge of the city* Missionary Education Movement
1907 \$0.50
*Veiller, L. *Housing reform* Charities Publication 1911 \$1.25

CORRECTION

- *Boies, H. M. *Science of penology* Putnam 1901 \$3.50
Devon, J. *Criminal and the community* Lane 1912 \$1.75
Griffith, G. J. *Crime and criminals* (San Quentin) Prison Reform
League, Los Angeles 1910 \$0.75
Henderson, C. R. *Penal and reformatory institutions* Charities Pub-
lications 1910 \$2.50
*Ives, George *A history of penal methods* Stokes 1914 \$3.00
McConnell R. M. *Criminal responsibility and social constraint*
Scribner 1912 \$1.75
Quinton, R. F. *Crime and criminals* 1876-1910 Longmans 1910
\$1.50
Saleilles, R. *Individualization of punishment* Little 1911 \$4.50
Taylor, W. L. *The man behind the bars** (stories) Scribner 1914
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*Wines, F. H. *Punishment and reformation* Crowell 1910 \$1.75

COUNTRY

- Cubberley, E. P. *Rural life and education* Houghton 1914 \$1.50
Hill, J. J. *Highways of progress* Doubleday 1910 \$1.50
*Plunkett, H. C. *Rural life problem* Macmillan 1910 \$1.25
*Van Hise, C. R. *Conservation of natural resources* Macmillan
1911 \$2.00

DEMOCRACY

- Croly, H. *Progressive democracy* Macmillan 1914 \$2.00
 *Croly, H. *Promise of American life* Macmillan 1909 \$2.00
 *Howe, F. C. *Wisconsin: an experiment in democracy* Scribner 1912 \$1.25
 McCarthy, C. *The Wisconsin idea** Macmillan 1912 \$1.50
 Moses, B. *Democracy and social growth* Putnam 1898 \$1.00
 Wendell, B. *The privileged classes* Scribner 1908 \$1.25
 Weyl, W. E. *The new democracy* Macmillan 1912 \$2.00

EDUCATION

- Carlton, F. T. *Education and industrial evolution* Macmillan 1908. \$1.25
 Davis, J. B. *Vocational and moral guidance* Ginn 1914 \$1.25
 *Dean, A. D. *The worker and the state* Century 1908 \$1.20
 King, I. *Education for social efficiency* Appleton 1913 \$1.50
 Mero, E. B. (ed.) *American playgrounds* Baker 1909 \$2.00
 *Perry, C. A. *Wider use of the school plant* Charities Publication 1913 \$1.25
 Slosson, E. E. *Great American universities** Macmillan 1910 \$2.50
 Smith, W. H. *All the children of all the people* Macmillan 1914 \$1.50
 *Tyler, J. M. *Growth and education* Houghton 1907 \$1.50
 Washington, B. T. *Tuskegee and its people* Appleton 1905 \$2.00

HEALTH

- Allen, W. H. *Civics and health* Ginn 1909 \$1.25
 Gulick, L. H. *The efficient life** Doubleday 1911 \$1.20
 Gulick, L. H. *Mind and work** Doubleday 1909 \$1.20
 *Jewett, F. G. *Control of body and mind* Ginn 1908 \$0.50
 McKenzie, R. T. *Exercise in education and medicine* Saunders 1910 \$4.00
 Mosso, A. *Fatigue* Putnam 1904 \$1.50
 Price, G. M. *Sanitation* Wiley 1905 \$1.50
 Prudden, T. M. *Dust and its dangers* Putnam 1910 \$0.75
 Ritchie, J. W. *Primer of sanitation* Work Book Co. 1911 \$0.50

HEREDITY

- Galton, F. *Heredity genius* Macmillan
Hugo, Victor. *Les Miserables** (fiction) Burt \$1.50
*Jewett, F. *The next generation** Ginn 1914 \$0.75
Jordan, D. S. *Footnotes to evolution* Appleton 1913 \$1.75
*Jordan, D. S. *Heredity of Richard Roe** American Unitarian Association 1913 \$1.20
Thomson, J. A. *Heredity* Putnam 1908 \$3.50
*Walter, H. E. *Genetics* Macmillan 1913 \$1.50

IMMIGRATION

- Antin, Mary. *They who knock at our gates** Houghton 1914 \$1.00
Antin, Mary. *The promised land** Houghton 1912 \$1.75
Brandenburg, B. *Imported Americans* Stokes 1904 \$1.60
Commons, J. R. *Races and immigrants in America* Macmillan 1911 \$1.50
*Coolidge, M. E. B. *Chinese immigration* Holt 1909 \$1.75
*Fairchild, H. P. *Immigration* Macmillan 1913 \$1.75
*Gulick, S. L. *The American Japanese problem* Scribner 1914 \$1.75
Hall, P. F. *Immigration* Holt 1906 \$1.50
Haskin, F. J. *The immigrant* Revell 1913 \$1.25
Jenks and Lauck *The immigration problem* Funk 1913 \$1.75
Kelly, M. *Little aliens** (stories) Scribner \$1.25
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Mayo-Smith, R. *Emigration and immigration* Scribner 1908 \$1.50
Rihbany, A. M. *A far journey** Houghton 1914 \$1.75
Riis, J. *The making of an American** Macmillan 1901 \$1.50
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Ross, E. A. *The old world in the new** Century 1914 \$2.40
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- Carlton, F. T. *History and problems of organized labor* Heath 1911 \$2.00
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- Spahr, C. B. *America's working people* Longmans 1900 \$1.25
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- Wilkins, M. E. *Portion of labor** (fiction) Harpers 1901 \$1.50
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- Chapin, F. S. *Introduction to the study of social evolution* Century 1915 \$2.00
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- *Cooley, C. H. *Human nature and the social order* Scribner 1902 \$1.50
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They permit a wide variety of choice in general reading, either according to the teacher's assignment or the pupil's taste. Students may use them for debates and graduating essays as well as for Social Problems.

Some topics will be omitted in some schools and freely taught in others. The references on "Country" will be expanded by the teacher in a country high school and also by the Normal School teacher preparing teachers for country schools.

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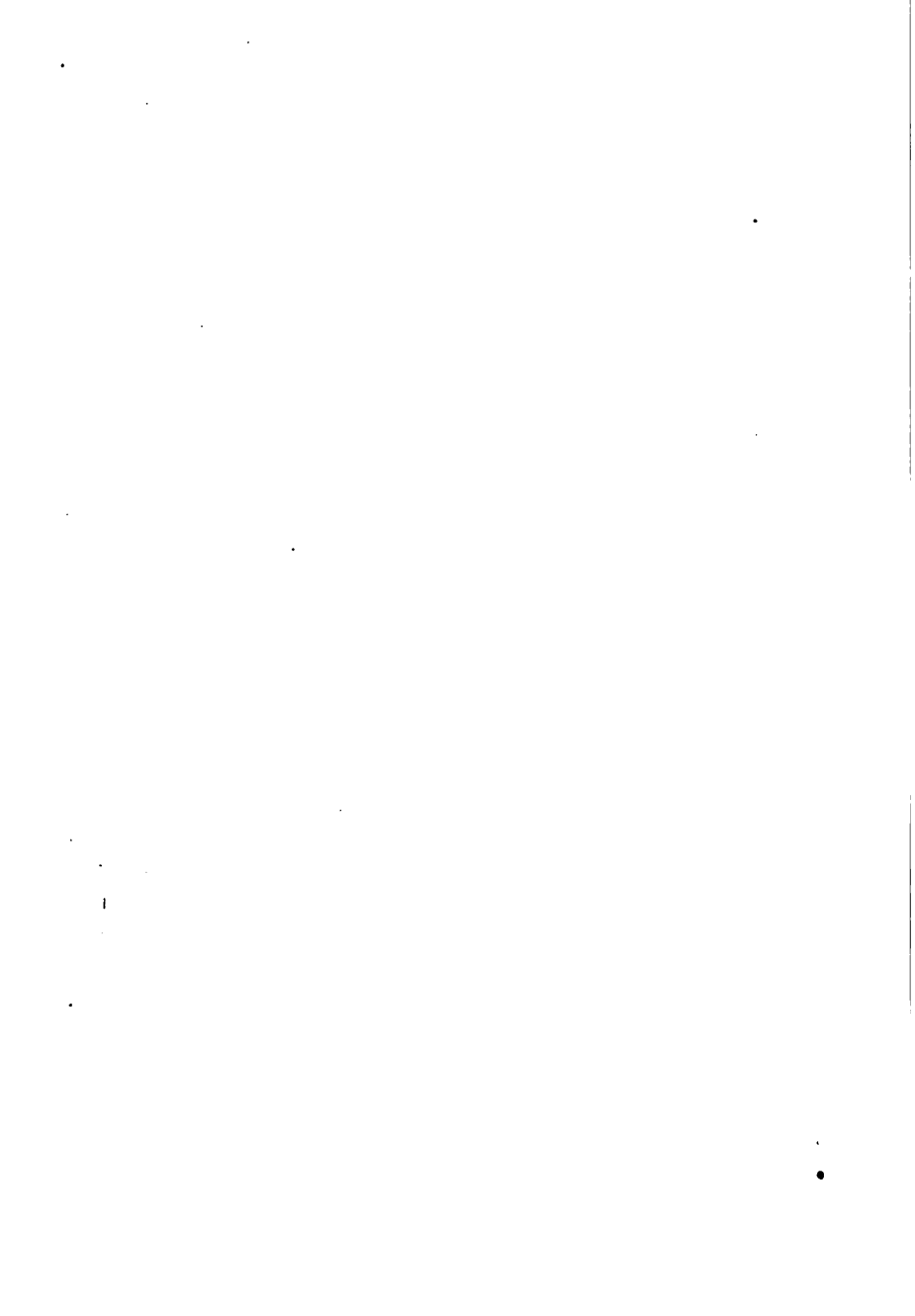
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